



Our Lady of the Rosary School

Our Lady of the Rosary Parish
Fr Brendan - 9623 1962

Newsletter

TERM 2 WEEK 6

We Follow Jesus

30TH MAY 2017

UPCOMING EVENTS

Wednesday 31st May

- Don Bosco Kindergarten
11.30am

Thursday 1st June

- Y5 @ Reconciliation
11.15am

Friday 2nd June

- 9.00am - Kindy @ Parish Mass
- 11.30am - Don Bosco Year 1
- 2.00pm - Celebration of learning.

Monday 5th June

- Morning Assembly 8.45am

Tuesday 6th June

- Visitation of the International Centennial Pilgrim Image of Our Lady of Fatima (as per note that was sent home last week and more information in REC Education News)

- First Communion Practice

Thursday 8th June

- Athletics Carnival (Primary) Blair Oval

Friday 9th June

- Feast of the Holy Trinity in Classes
- 9.00am - Y1 @ Parish Mass

Saturday & Sunday

First Communion Masses

MONDAY 13TH JUNE

PUBLIC HOLIDAY
QUEENS BIRTHDAY
NO CHILDREN
AT
SCHOOL

Tuesday 13th June

- Morning Assembly 8.45am
- 7.30pm - 1st Reconciliation Parent Info Night

From the Principal

Dear Parents and Friends



BEING HAPPY

Being happy is more than not being depressed, angry or worried. Being happy means more than not being miserable.

Being happy means not only feeling happy but also knowing that your life is going well and has meaning. The key to happiness lies in having a strong faith commitment, having good friendships, positive relationships, doing your best and having a sense of purpose. What can we do to increase our feelings of contentment?

Here are four ideas:

First of all, identify your strengths. Write down a story about a time when you believe you were at your best and reflect on them, asking: *What personal strengths did I display when I was at my best? Creativity? Good judgment? Kindness? Loyalty? Courage? Passion? Forgiveness? Honesty? Writing down key qualities puts you in touch with what you're good at. Then you can think about how to use those strengths so you can organise your life around them.*

Second, look for the good. Set aside some time before going to bed, write down three things that went really well that day and ask yourself, *"Why did this good thing happen?" This makes you concentrate on the good things in life and you will find yourself looking for the good things you will write about that night.*

Make a gratitude visit. Think of someone who has been especially kind to you. The person might be a member of your family, a friend, a neighbour, or a teacher. Meet with them and talk to them about how thankful you are. When you do this, it helps you understand how important people are to you.

Lastly, respond more positively. The next time someone you care about shares good news, go beyond the regular "That's nice" response and express genuine excitement, prolong the conversation and encourage the person to tell others or have a celebration. By showing your appreciation and pleasure, you increase their happiness – and your own.

We like happy people these four strategies, of person others like to content with your life

Being happy never goes out of style.

— LILLY PULITZER

and seek them out. By trying you could become the kind be with. You will be more and feel happier.

happygirlsaretheprettiest.me

From the Principal cont'd

HELPING CHILDREN COPE

Resilience in the face of adversity isn't a fixed personality trait. Resilience is an ability we can help children build. This is an important fact for children who suffer from a serious illness or experience a grievous loss or setback.

What are the best ways that parents can support traumatised children?

- **Prayers and more prayers as a family.** As Catholics we are people of community and hope who are reminded in the Lord's Prayer, "Thy will be done." Pray often with loved ones and be inspired by the lives of the Saints who were ordinary people who did great things often in their lives.
- **Tell them they are loved and are not alone.** Children need to hear this over and over again.
- **Show them that they matter.** This is the question children ask as they grow up: Do I make a difference to others? Do other people notice me, care about me and rely on me? When young people think that they don't matter, they're more likely to engage in self-destructive and antisocial activities, or simply withdraw.
- **Companionship.** Parents and other adults can make a difference simply by walking alongside troubled children and listening with undivided attention, forming warm relationships, communicating openly and allowing children to talk about their thoughts and fears.
- **Discuss coping mechanisms.** These can include understanding that:
 - It's okay to be sad and take a break from any activity and cry.
 - It's okay to be happy and laugh.
 - It's okay to be angry and jealous of friends and relatives who are not suffering.
 - It's okay to say to anyone that we do not want to talk about it now.
 - It's okay to ask for help.
- **Establish positive rituals.** This could be something like a family dinnertime practice of each person sharing the best and worst moments of the day – the things that made them sad and those that made them grateful.
- **Embrace family history.** Having a sense of their roots builds children's sense of mattering, of being connected to something larger than themselves. This includes knowing where their parents and grandparents grew up, what their childhoods were like and how the family fared in good times and bad.
- **Keep memories alive.** Remembering a loved one who has been lost builds mental health and even physical health over time.

Thought for the Week

*"Let us look for strength from God
who alone can give it."*

St Mary MacKillop 2.6.1867

Have a Blessed Week

Michael Siciliano

PRINCIPAL



RELIGIOUS EDUCATION NEWS at OLR

From the page of the Religious Education Coordinator

Mass times are listed here for your convenience.

You are invited and encouraged to join the believing community for Holy Mass at one of the following times.

Saturday 6.00pm. Sunday 7.30am, 9.00am. 10.30am & 5.30pm

We are blessed to have this extensive choice for Week-end Mass times.

What time is the most convenient time for you and the family to attend Mass?

2017 Our Lady of the Rosary School Mission Goal:

'All students are to demonstrate understanding of the relationship between Scripture, Catholic Values, Virtues, and **Christian Life**'.

SCRIPTURE → CATHOLIC VALUES → VIRTUES → CHRISTIAN LIFE

Sunday, 4 Jun 2017:

Pentecost Sunday—Mass during the Day—Year A

Next Sunday we celebrate Pentecost Sunday which marks the end of the Easter Season, which lasts for 50 days after Easter Sunday.

Pentecost is a most significant Feast Day as it commemorates the Birthday of the Church and the sending of the Holy Spirit to support God's people to be his hands and heart in the world.

Gospel Acclamation

Alleluia, alleluia!

**Come, Holy Spirit, fill the hearts of your faithful
and kindle in them the fire of your love.**

Alleluia!

Gospel Jn 20:19-23

A reading from the holy Gospel according to John

As the Father sent me, so I send you: Receive the Holy Spirit.

In the evening of the first day of the week, the doors were closed in the room where the disciples were, for fear of the Jews. Jesus came and stood among them. He said to them, 'Peace be with you', and showed them his hands and his side. The disciples were filled with joy when they saw the Lord, and he said to them again, 'Peace be with you.

**'As the Father sent me,
so am I sending you.'**

After saying this he breathed on them and said:

'Receive the Holy Spirit.

**For those whose sins you forgive,
they are forgiven:**

**for those whose sins you retain,
they are retained.'**



*RELIGIOUS EDUCATION NEWS at OLR cont'd***REFLECTION ON THE GOSPEL**

The earth had quaked at the death of Jesus, but death had been conquered and the earth was supercharged with divine energy and vitality. **Into all this the Risen Lord sent his Holy Spirit like a lightning strike.** Divine energy was unleashed and St Luke portrays this particular event in our bushfire terms.

The Holy Spirit, he says, was 'like tongues of fire' and 'like the sound of a mighty wind' accompanying the descent of the Holy Spirit on a gathering of a fearful group of followers of Our Lord.

The tangled undergrowth of fear, anxiety and timidity was cleared away. **The new life of the church was germinated, took root and has been growing ever since,** listening to the core message preached by St Peter: **Jesus of Nazareth had conquered death and Peter and others were witnesses to the Risen Lord.**

We could pause for a moment to pray for the successor of St Peter that he may preach the resurrection in a way which is understandable by people of every culture, every ethnicity, every language group around the world.

© Fr Michael Tate

Visitation of the International Centennial Pilgrim Image of Our Lady of Fatima

Please note the timetable of class visits to the Fatima statue, in the school Library. You are most welcome to join your child's class for this visit. All children are asked to bring a flower from their garden or an attractive, small green twig or branch as an offering to Mary: Our Lady of Fatima.

8.45am	Welcoming procession- guard of honour- short assembly & decade of the Rosary-release of helium rosary beads.
9.15am	Y3
9.45am	Y5
10.15am	Y4
10.45- 11.15	MORNING TEA
11.15am	Y6
11.45am	Y2
12.15pm	Y1
12.45pm	K
1.15 – 1.55pm	LUNCH

Mrs Colleen Fuller
REC Coordinator

Year 6 Canberra Trip 2017 - Day 1

The adventure began when we woke up really early and there was only one thing on everyone's mind... camp! We were all so excited to be travelling to Canberra to see all it's wonders. It was a long and tiring trip, but it was all worth it when we saw what a wonderful city Canberra really was.

Our first stop was the Australian War Memorial where we saw all the beautiful memorial statues, poppies and the tomb of the Unknown Soldier. We went to the D-Zone, which was hands on, and we could touch absolutely everything we could see. It was so fun how we experienced real-life planes and trenches back then.

After, we went to the Old Parliament House, where we learnt how people vote, and the history of voting at the Electoral Education Centre.

Following that, it was a short trip to the Australian Parliament House where we explored the Senate and House of Representatives. We learnt how politicians work. Then, we toured the embassies and consulates and got some information about all the countries that are represented here in Australia. Due to USA's great power, strength and size they had the biggest embassy. It took up a whole block!

After this great tour of the embassies, we decide to head to Mount Ainslie for a bird's-eye view of Canberra.

After a long, exhausting day of touring we finally got to our accommodation at Gold Creek Tourist Resort. We found out who was in our rooms, most of us thought it was the best part of Canberra.

Next, we had great food for dinner in the grand hall of the motel. The food and the service was very satisfying and we were delighted.

Lastly, we got changed into warm and comfy clothes ready to head to the Australian Institute Sport. At the institute we saw how professional athletes train, we also had a go at using some of the equipment at the sportex complex.

We then went back to hang out with our friends in our rooms and get a good night sleep. Well some of us did!



Day 2

After waking up early to the freezing cold weather, and with wind gushing through all our faces, we got ready for Questacon. The bus trip wasn't that long, but was delightful as we made our way to Questacon and gazed at the amazing architecture. We had great fun playing with science and watching experiments.

Next, we got yummy, delicious, giant, scrumptious pizza and we had a great time talking with our friends. Then we said our goodbyes and headed straight back to school - 'Goodbye Canberra!', and we were off.

The bus journey was tiring, but we were all looking forward to seeing our families and getting back into our own beds.

Thank you to the teachers for organising this fantastic trip!

BY Jashanti, Pranav and Wael



Calling on all unwanted or unused building materials
e.g. LEGO, Duplo, building blocks

We are striving to develop creative thinkers at OLR. We would love to be able to give students the opportunity to build models to explain their thinking and help them in their learning.



Can you help us?



We would welcome any donations of building materials that the students could use in class.



Please forward any materials to the office for Miss Hooker.

Thank you so much for any support you can give us.

CONGRATULATIONS!

To the Taruc family (Kale 4T and Kaydence KN) on the arrival of a baby girl Kastielle Raine, born on the 7th April.

Wishing you all many blessings and wonderful memories!!

Your New Baby Girl



congratulations on your little miracle.

SCHOOL LEGIONNARE HATS

We wish to advise these school hats are now in stock.

There has been a price increase due to manufacturing costs and advise that the new price is \$12.00.



Numeracy



How Can I Help My Child With Numeracy?

- Count your steps as you take a walk. Count by 1s, 2s, 5s and 10s. If you have a Fitbit compare steps taken each day. Find the difference from day to day.
- Give your child problem stories to solve. Have your child explain how they solved the problem.
- Have children point out patterns they can find in the environment.
- Discuss 3D objects that are present in cities and towns.
- Practice counting money and change to be given when at the shops.
- Let your child help you cook. Cooking involves a lot of counting and measuring.
- Weigh items and find the total mass of them. What does 100 grams and 500 grams look like? How many kilos are in a bag of potatoes?
- Show your child that numeracy is in our lives everyday.

Mrs Wakeling

Numeracy Instructional Leader

DIOCESAN NEWS AND EVENTS

A weekend for Engaged Couples: 9-11 June

Time for Us to Prepare our Hearts for Marriage - A weekend for Engaged Couples from 9-11 June. These weekends aim to complement pre-marriage courses to allow engaged couples to prepare their hearts so that they may give a total, free and faithful "YES" to their future spouses and contribute towards a fruitful marriage. The inputs and times of prayer and silent reflection will foster the preparation of your heart so that you may be a gift to your spouse and receive your spouse as a gift. Investment: \$200pp. For more information or to register: Sr M Julie Brcar ISSM, tel 0408 728 334, juliebrcar@gmail.com and <https://www.facebook.com/events/236581350078661/>

Time for Us to go on a Date: 3 June

An evening for couples to dance, dine and prayer together at Mount Schoenstatt. Includes an input on male leadership, a lesson in ballroom dancing, formal dinner and prayer. Saturday 3rd June from 5pm - 10pm. Investment: \$150. For more information or to register: Sr M Julie Brcar ISSM, tel 0408 728 334, juliebrcar@gmail.com and <https://www.facebook.com/events/376209752754089/>

Nigerian Mass in Igbo: 11 June

Rev Fr Chukwunonyerem Akamadu, Chaplain to the Nigerian Catholic community, will celebrate Mass at 11.30am at Our Lady Queen of Peace Parish, 198 Old Prospect Road, Greystanes. Contact Fr Akamadu tel 0451 174 438, Stella Nwosu 0405 478 472 or stellanwosu@msn.com

Time for Us Weekend for Families: 16-18 June

Time for Us Weekends at Mount Schoenstatt include inputs for adults, programmes for children of all ages including baby-sitting, couple and family time, games fellowship with other families, prayer, reflection and Holy Mass. For more detail or to register contact: Sr M Julie Brcar ISSM, tel 0408 728 334, juliebrcar@gmail.com and <https://www.facebook.com/events/1835800090073744/>

St. Anthony of Padua relic to visit Diocese of Parramatta: 20-21 June

To Mark the Centenary of the Apparitions in Fatima a Relic of St. Anthony of Padua, Venerated by both Sister Lucy of Fatima and Pope Francis will be visiting Australia in June 2017.

Tuesday, 20th June 2017, Our Lady of the Rosary Church, 8 Diana Avenue KELLYVILLE. Mass: 9:15am & 7:00pm.

Wednesday, 21st June 2017, St Anthony of Padua Church 27 Aurelia Street TOONGABBIE. Mass: 9:30am & 7:30pm.



MANDATORY COMPLIANCE AND

GENERAL REMINDERS

Pastoral Care and Student Wellbeing Policy

Our policies and procedures for student wellbeing are based on the Positive Behaviour School framework putting the focus on student learning.

Our behaviour expectations are: We are Respectful
 We are Safe
 We are Learners

And our motto is: At OLR I am a Respectful, Safe, Learner.

Behaviour expectations are taught to all students and individual plans are developed for students requiring more intensive support.

In line with the Student Wellbeing Policy, discrimination, harassment or bullying is not permitted. Incidents arising pertaining to these matters need to be conveyed to the class teacher and will be dealt with in an appropriate manner. For further details, visit the school website: www.olorstmarys.catholic.edu.au. The school follows the CEDP Anti-Bullying Policy.

Our Lady of the Rosary policy ensures procedural fairness by following the fair hearing rule, and the right to an unbiased decision. OLR staff neither use, nor sanction, corporal punishment. When an incident occurs which requires the individual to be disciplined, staff ensure that it is dealt with, in an appropriate manner taking into consideration the above requirements.

Supervision at School

Please remember that playground supervision at school commences at 8.15am and concludes at 3.25pm. At afternoon dismissal, children must be collected by 3.15pm. For safety reasons, children should not be at school before or after these times.

School Starting Time

School starts at 8.45am. Children need to be at school by 8.30am so they can have a play and socialise with their friends and go to the toilet before lessons start.

If your child is absent from school

If your child/ren are away from school, please send an explanation note with your child as soon as they return to school, absent notes can also be sent in via the Skoolbag app. If no explanation is received then your child is marked as an unexplained absence. All absences (explained & unexplained) are noted on your child's Semester 1 and 2 Learning Report.

If your child arrives late or leaves early

If your child/ren arrives late for school, you need to bring them into the office and sign them in with an explanation as to why they are late.

If you need to collect your child early from school, you must send a note to the Principal at least the day before you need to pick them up early explaining why they need to leave early and asking for permission.

Photos at School

Due to privacy issues, any photos taken at school or school events should be taken of your own children only. Whole group and class photos are fine to take.

Complaints and Grievances Procedures

From time to time concerns may arise in regard to the school between different stakeholders.

The following procedures have been developed to effectively address any such concerns.

Parents

Complaints or grievances pertaining to classroom issues, or that relate to other children are to be dealt with by school personnel. It is not appropriate for parents to approach other parents, or their children, with the intention of resolving the issues.

Who do I see?

- The first point of contact is the student's class teacher. Please contact the school office to make an appointment with the teacher concerned.
- If parents are not satisfied with the solutions offered, or believe that they have not been given a fair hearing, they are encouraged to make an appointment with the Stage Co-ordinator.
- Religious Education Matters can be discussed with the REC if your child's teacher is unable to help you.
- Should the issue remain unresolved after this time, an appointment is made with the Assistant Principal or Principal to further discuss the issues.
- If you would like to raise a concern formally, the Catholic Education Office, Parramatta has procedures for ensuring that complaints are handled fairly. Information about how to lodge a complaint and a complaint form are available from their website www.parra.catholic.edu.au.

Please remember there are usually at least two sides to every story and whilst it is important to listen to the children, it is also important not to draw conclusions or make accusations until all the facts are known.

Students

The procedure for students is:

- If issues arise in the classroom, students are encouraged to speak to their class teacher in order to seek support in finding a resolution.
- Students encountering problems on the playground are asked to talk to the staff member on duty at the time of the incident. If they believe that their concern has not been adequately addressed they are encouraged to speak to their class teacher.
- ***All students at OLR are taught to adopt the school's Three Step Plan to find a resolution. This plan is displayed in each learning area, is discussed regularly in class and forms part of the Student Wellbeing Policy.***
 - ◆ Try to work out a solution yourself.
 - ◆ Ask a friend to help you.
 - ◆ Ask a teacher for help.

Students can also speak to the Co-ordinator, Assistant Principal or Principal, as well as any other staff member about issues they may have.

Ordering Canteen Lunch Orders Online

You can order your child's lunch online at flexischools.com.au. You simply go online and create an account, then you top up your account using either a credit card or direct transfer. Logon and order your child's lunch then the canteen prints your order in the morning, makes your child's lunch and it gets delivered to your child's classroom at lunchtime.

Change of Home or Emergency Contact Details

If you have any changes to your home or emergency contact numbers, please contact the school office as soon as possible. In cases of sickness or emergency, it is important that we have the correct contact details for your child(ren). You can also update your details via the school's skoolbag app under the Parent eForms tab.

Parents Helping/Volunteering at School

Parents are reminded that, if entering the school grounds to help in learning spaces, they are required to sign in at the office on arrival, and sign out on departure and must wear a visitor's badge at all times.

Child Protection Training

If parents are planning on assisting/helping at the school, they are required to first complete the online CEO Child Protection Training. The training is undertaken over the internet at www.childprotection.parra.catholic.edu.au/volunteers.

Step 1: Complete 'Building Child Safe Communities - Undertaking for Volunteers' Form

You will need to complete a Volunteers Form for **each location** that you volunteer. A notification of your successful completion of the form will be sent via e-mail to the volunteering location and also to your email address.

then

Step 2: Complete the online training module

It is a system requirement that the online training module be completed by all volunteers commencing at any of our locations and this training needs to be completed every second year.

Due to Child Protection Legislation both of these modules need to be completed if you wish to volunteer at Our Lady of the Rosary School.

Reminder to Parents

Parents remember if you are entering the school grounds to attend assembly, classroom activities, etc you are required to sign in at the office on arrival and sign out on departure.

Kiss'n'Drop Zone**Morning Drop Off**

Kiss 'n drop is a drop off/pick up zone only. Parents do not get out of their car. Just pull up at the Kiss 'n drop zone, give your child/ren a kiss and then they depart the car and walk through the gate. If you wish to walk your child into the gate, you need to park in a parking zone (NOT the Kiss'n Drop zone or a No Stopping zone), and then walk your child into school. Please remember that this is not simply a legal matter, but a protocol that needs to be followed to keep our children safe.

Afternoon Pick Up

To use kiss'n'drop in the afternoon you **MUST have a name sign**. For large families, a surname is sufficient. e.g. "BROWN". Please **attach the NAME SIGN to the 'front' of the passenger side sun visor** so it can be flipped down quickly and seen easily. Signs lying flat on the dash board can't be easily seen. Hand held signs are not safe as they take the driver's attention away from the road/driveway. Other carers picking up your child **MUST also have a sign**. If they don't, they will need to park. See the front office for a form and we will make a sign for you.

If there is a **medical or other reason** why you need to be given other considerations, with afternoon pick up, please write directly to the Principal so a "special permit" can be issued.

Loading children Into Cars

You **MUST NOT** get out of your car.

Children **MUST enter your vehicle from the kerbside**. If you have to load children from the driveway side of your car I am sorry but you will need to park and collect. **It is not safe** for children or adults to be on the driveway side of vehicles.

Times: Children **MUST be collected by 3:15pm**. After this time you will need to park and collect your child from the school office. This is not an after school care service.

Children Waiting: Children are **NOT to eat or play games** while they are waiting. If children who do not listen and/or **don't come as soon as their name is called**, those picking them up will be asked to park so that others are not kept waiting. Children must take their backpacks off their back before they get to the car so they can get in quickly. Please move off as soon as your children are in the car but ensure they are 'buckled in' before leaving the school driveway.

Courtesy and Respect: Teachers who are on this duty need to be treated with respect and courtesy and parents must follow their directions. They have a difficult job to do and need everyone's help.

Please make sure everyone is spoken to politely and respectfully – parents and staff alike. Parents must not use the driveway of the units opposite the school as a turning bay; this is not showing respect or courtesy to our neighbours.

Local Traffic: Cars are not to stop on the school crossing or 'queue up' back onto Saddington St. If there is a queue you need to go around the block or park in the street.

There is **NO RIGHT TURN into the driveway** from Saddington St.

There is **NO RIGHT TURN going out of the driveway** into Saddington St.

Anyone **speaking on a mobile phone**, or driving illegally in any other way, will be asked to park and collect their child.

**Thank you for your support and cooperation.
Everyone working together for the good of the children
and the quality of their learning.**



15-23 June
2017
SHOWCASE

Showcasing the talents
of our music, dance
and drama students.

VENUE: NAGLE COLLEGE 58A Orwell Street Blacktown Sth

tickets on sale now

Enquiries: 9840 5649 captivate@parra.catholic.edu.au
@CaptivateParra CaptivateParra

Tickets **\$15** (adult) **\$10** (concession) Family (**\$40**)
Showcase Season Pass available

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