



# Our Lady of the Rosary School

Our Lady of the Rosary Parish  
Fr Brendan - 9623 1962

## Newsletter

Term 1 Week 8

*We Follow Jesus*

13TH MARCH 2017

### UPCOMING EVENTS

#### Wednesday 15th March

- Don Bosco Year 5
- Ditto Protective Behaviours Show
- Kindy - Year 2

#### Friday 17th March

- St Patrick Feast Day
- Don Bosco Year 4
- Year 6 @Parish Mass

#### Monday 20th March

- Morning Assembly - 8.45
- In class prayer for feast of St Joseph

#### Wednesday 22nd March

- Don Bosco Year 3

#### Thursday 23rd March

- Parent Prayer in the Rosary Room

#### Friday 24th march

- Y3 @ Parish Mass
- Whole School Celebration of Learning with Star Awards
- P & F Disco (More info to come)

#### Monday 27th March

- Morning Assembly - 8.45

#### Thursday 30th March

- School Photos

#### NEXT STAFF

#### DEVELOPMENT DAY

MONDAY 15TH MAY

NO CHILDREN

Our focus will be on  
"LITERACY"

### *From the Principal*

Dear Parents and Friends,



## BEST PRACTICE FOR PARENTS

Parenting best practice, synthesised from research and clinical experience - helps parents reshape kids' challenging behaviour, create strong family bonds, and guide children toward becoming happy, kind, and responsible adults.

**Effective strategies include** "Great parents do what they say they are going to do", "Great parents see that actions speak louder than words", and "Great parents are transparent about their decision-making process".

One easy-to-implement tip is replacing the word 'but' - which can have negative connotations - with 'and', which sounds more agreeable. For instance, instead of saying "That was a good job but you missed out an important part", you could say "You did a great job and you could consider this part too".

**Another technique is to pivot.** This means to use words that get your point across in a more positive way. Pivoting is the art of saying yes instead of no, and meaning the same thing. For instance, "No, we can't go to the park until after you have a nap" may get a better response if pivoted to "Yes, we can go to the park as soon as you've finished your nap".

**It's best to avoid labels.** If your son is reluctant to join an activity, resist commenting to other adults that "He's just shy". **Acting shyly is a behaviour and not always a permanent characteristic.** Your child is listening and could come to think of himself in the manner you're describing.

Even a positive label should be avoided. By labelling your child clever, they may internalise this as "I am smart/creative/good at sports and I want to stay that way", which might lead to a reluctance to try new things for fear of failure and no longer being defined by that label.

**Great parents focus near and far.** Focusing only on the moment and not the long term can create problems. If your daughter typically whines for something at the store and you usually buy it for her, she'll learn that whining helps her get her way. A short-term solution has created a long-term issue.

*From the Principal cont'd.....*

This is also true of yelling to get your point across. If we habitually yell to get our kids' attention, we are teaching them to ignore us until we yell and we are also teaching them that yelling is the way to get someone's attention.

Three questions to ask: "Is what I'm doing something I would be happy to see my kids emulate? Is what I'm doing creating a positive family dynamic? Is what I'm doing solving one problem but creating another?"

**For parents with older kids, there is one last tip, titled "Great parents start where they are".** Rather than fretting over past actions, keep in mind that you can only act on what you know, and most parents have been doing the best they can with what they know so far. **Thankfully, most kids are both resilient and forgiving; they are more like hardy weeds than delicate flowers.**

**May God Bless You.**

I would like to share with the community the Irish blessing as we move towards St Patrick's Feast Day on Friday 17 March.

An Irish Blessing

May the road rise up to meet you  
May the wind be always at your back  
May the sun shine warm upon your face  
May the rain fall softly on your fields  
And until we meet again  
May God hold you in the palm of his hand.

**Drive through Pick up at OLR**

As you know, we are most fortunate to have a parent pick-up service at our school and staff are diligent in their efforts to assist in getting your child quickly and safely to your vehicle.

To ensure the smooth and safe running of this service for families. All drivers are asked to take greater responsibility by following these procedures carefully with CARE and FULLY!

This 'service' is not normal school practice and WILL ONLY CONTINUE if parents and carers cooperate fully.

This afternoon pick up service is ONLY to be used by parents and carers who adhere to all of the following procedures:

**LOCAL TRAFFIC**

- Cars are not to stop on the school crossing or 'queue up' back onto Saddington St. If there is a queue you need to go around the block or park in the street.
- There is **NO RIGHT TURN into the driveway** from Saddington St.
- There is **NO RIGHT TURN going out of the driveway** into Saddington St.

**NAME SIGNS**

- You **MUST have a name sign**.
- For large families, a surname is sufficient. e.g. "BROWN FAMILY".
- Please **attach the NAME SIGN to the 'front' of the passenger side sun visor** so it can be flipped down quickly and seen easily. Signs lying flat on the dash board can't be easily seen. Hand held signs are not safe as they take the driver's attention away from the road/driveway.
- Other carers picking up your child **MUST also have a sign**. If they don't, they will need to park.
- You can make your own sign at home as long as the **print is large and easy to read**.
- If you would like us to make a sign please inform the school office, indicating how many copies you need.

### LOADING CHILDREN INTO CARS

- You **MUST NOT** get out of your car.
- Children **MUST** enter your vehicle from the kerbside.
- If you have to load children from the driveway side of your car I am sorry but you will need to park and collect. **It is not safe** for children or adults to be on the driveway side of vehicles.

### TIMES

- Children **MUST be collected by 3:15pm.** After this time you will need to park and collect your child from the school office.

### CHILDREN WAITING

- Children are **NOT** to eat or play games while they are waiting.
- If children who do not listen and/or **don't come as soon as their name is called**, those picking them up will be asked to park so that others are not kept waiting.
- Children must take their backpacks off their back before they get to the car so they can get in quickly.
- Please move off as soon as your children are in the car but then ensure they are 'buckled in' before leaving the school driveway.

### COURTESY AND RESPECT

- Teachers who are on this duty need to be treated with respect and courtesy and parents must follow their directions. They have a difficult job to do and need everyone's help.  
If there is a **medical or other reason** why you need to be given other considerations, with afternoon pick up, please write directly to the Principal so a "special permit" can be issued.

Your co-operation is greatly appreciated as we work together to move children away safely and quickly.  
With everyone's help this service will continue to work well.

### Thank you to the Parent's Association

Sincere thanks to the Parent's Association for the donation of \$2500 to the school.  
This money will be used to purchase sports equipment and reading materials.

### Thought for the Week

*"God loves those best who help the weak become whole."  
Mary MacKillop 2.9.1906*

*Have a Blessed Week*

Michael Siciliano

**PRINCIPAL**





## *From the Assistant Principal's Desk...*

Welcome to my desk. In each fortnights newsletter I will add ideas, tips or explanations for parents to help their children at home either in Literacy or Numeracy. If any parents have a question regarding the curriculum that you would like clarified please let me know and I can address this also, usually there is more than one parent with the same question.

## 3 Key Ways To Foster Creativity In Your Child

### 1. Model creativity

We become creative because we see that it is possible. When creativity is modelled for us in our home and we see our parents making things, dreaming things and achieving things, we believe we can be creative too. So, if you wish to help your child grow their creative spirit, first and foremost, be the kind of adult who lives a creative life. Get messy, take risks and make time to pursue your own creative goals. Whether you dream of starting a herb garden, converting your deck, starting a cookery school or painting portraits - make something happen, and dream big.

Be creative alongside your child when it suits your schedule, and when it doesn't, be creative when your child isn't around, too. Let your children hear about your endeavours and see examples of your projects. You're the best example for your child, even more of an example than the art teacher or the after school creative writing teacher, because you're showing your child that creativity can and does happen outside of a day job, a school or an art room.

What's essential is putting your own passions at the forefront of your life. Sometimes this isn't neat and (controversially) sometimes you have to show your child that you are putting your own needs before theirs - this is showing your child that you matter too, your creative needs are as important as theirs are, and that you're going to get those needs met, because doing so doesn't feel like a choice.

Children who grow up in homes where their parents are making things or pursuing passions learn how to replicate this way of life themselves. On the other hand, a child who is shuffled from one after-school class to another by a parent eager to foster their child's creativity (at the expense of their own creative dreams) may grow up feeling sadness for their parents, aware that their childhood dreams were put before those of their own parents.

### 2. Get away from screens

Some families these days are designating certain hours of the day as screen-free zones, a time when everyone in the house puts down their devices. You can use the time for anything - do a puzzle together, play a board game, read a book, bake a cake, work on individual or group non-screen projects, or just do absolutely nothing.

Giving your child, and yourself, regular time away from a screen can help facilitate creativity as it allows the time and space for every member of the family to find and pursue their own creative outlet. Think too about the weekends; some families are choosing to have a whole weekend day without screens.

### 3. 'Unschedule' your child

Signing your child up for drama camp, art class and pottery club can't really hurt, of course, but after-school and weekend classes aren't what matters most when it comes to nurturing creativity. What's essential is giving your child the space and freedom to discover and develop his/her own creative passions in unstructured ways.

Of course, if your child is a keen ballerina, then it makes sense to enroll her in a ballet class. Just think about the child who goes to ballet class five days a week, though - she doesn't have the chance to have downtime at home, time where she can explore her creativity in a less structured way. With more time on her hands, she might choose to make up her own ballet routines, write stories about ballerinas, practice dances of her own free will, read about the great ballerinas, even teach her friend ballet - with an over-scheduled life, she misses out on the free time that she could use to develop her creativity in new ways.



## *From the Assistant Principal's Desk cont'd.....*

I know a nine year old boy who loves to draw comic books any chance he can get. One day, particularly proud of his latest 'published' comic, he told his dad that he wanted to be a comic artist when he grew up. The father, excited by his child's interest, proceeded to sign his child up for a weekend art class. The child disliked the art class because he was being told what to draw, given the materials and then provided with instruction and guidance as he participated in each drawing task. He told his dad that all he wanted was free time to draw in his room, on his own, using his own materials, and to spend time working on developing own comic book series. For this boy, art was a solitary activity, one that relaxed him and one that he didn't require anything of his father other than his support. His dad quickly got the message. Let's liberate our children from the entrapment that can occur as a result of after-school and weekend schedules that don't match a child's creative preferences.

Albert Einstein famously said, "Imagination is more important than knowledge." If we believe this, let's give our children time to imagine, play, tinker, ponder and create- creativity will abound!



## **Drama Literacy – Captivate Showcase Let's Celebrate**

Since Term 2 last year OLR has been very fortunate to have at least Drama Literacy educators working alongside teachers and students.

CAPTIVATE's Drama Literacy program uses creativity to enrich student literacy learning. The program runs in grade groups and is designed to increase literacy skills through the medium of drama. Tutors work alongside the classroom teacher in capacity building and developing skills in communication. In addition to literacy and communication skills, students develop performance, play-building and role playing skills.

Mr Tim Martin and Mrs Lucinda Armour (Drama Literacy tutors) teach students to think with their bodies. Drama literacy enables the students to comprehend the world around them. The students not only use their minds but their bodies to help understand the context of things they are learning and to improve it.

It sparks creativity more than anything because it gets them to be able to see everyone around them participating and encourages them to want to explore that too. You can only be creative if you take risks and every activity requires some element of stepping out of yourself; being part of something bigger and challenging your thinking and the thinking of those around you. Over time the students are developing creative reasoning.

This year OLR will be participating in the Diocesan Captivate Drama Literacy Showcase Performance on Thursday 22nd June. This is an evening performance held at Nagle High School, Blacktown, where we will join other diocesan primary schools to showcase the wonderful talents of our students. This week we will be inviting students from OLR who are interested in being part of this performance to submit their names and they will be given notes to take home for parental consent. Without this consent students will be unable to participate in the rehearsals and main performance. This will also require a commitment from parents in transporting their child to the performance in June. I hope that all parents will support their child's interest in this creative endeavour. We are very proud of our children's talents and would love to showcase these beyond the walls of OLR.

## School Photo Day - Thursday 30th March

School photographs are scheduled to be taken by advancedlife Photography.

Whilst an envelope and flyer will be distributed this week, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.



Orders for packages and sibling photographs can be placed securely online at [www.advancedlife.com.au](http://www.advancedlife.com.au) using our school's unique 9 digit Online Order Code. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day.

**Sibling photographs will only be taken if an order has been placed.**

Should you have any queries concerning school photographs or online ordering, please direct them via email to [enquiries@advancedlife.com.au](mailto:enquiries@advancedlife.com.au) **ORDER NOW!!!!**

[WWW.ADVANCEDLIFE.COM.AU](http://WWW.ADVANCEDLIFE.COM.AU)

**9 Digit Online Order Code JV9 BYY 4DP**

## From The Library.....



### Premiers Reading Challenge.....

The 2017 Premiers Reading Challenge is open to all students from k-6. Students in year's k-2 will read books with their class teacher. Students in year's 3-6 will need to see their class teacher for their student login to enter their reading log online, or see Mrs Weston for a reading log. This is a fun and motivating challenge that encourages students to read the amazing range of books we have in our library. All reading logs need to be either entered or returned by Friday the 25<sup>th</sup> of August 2017, to be eligible for a certificate.

Happy reading,

Cheryl Fortini and Rebecca Weston.

*God Bless*  
*Cheryl Fortini*  
*Assistant Principal*

# RELIGIOUS EDUCATION NEWS at OLR

From the page of the Religious Education Coordinator

## Mass times are listed here for your convenience.

You are invited and encouraged to join the believing community for prayer and worship at one of the following times.

**Saturday 6.00pm. Sunday 7.30am, 9.00am. 10.30am & 5.30pm**

We are blessed to have so much choice for Weekend Mass times.

What time is the most convenient time for you and the family?

## 2017 Our Lady of the Rosary School Mission Goal:

'All students to demonstrate understanding of the relationship between Scripture, Catholic Values, Virtues, and Christian Life'.

Within all learning spaces we have a clear focus and strategy for achieving this goal through unpacking scripture to discover the Catholic values being demonstrated and the virtues flowing from the scripture passage.

In particular, we are focussing on the virtues of **respect** and **kindness**.

What would I see hear and feel when these virtues are being lived at school and at home.

The scripture teaches us about **Catholic Values** and invites us to put these values into action by the virtues we choose to live each day, as a *follower of Jesus*.

*Ask your child about what they have been learning in Religious Education.*

At the moment all classes are learning more about the Lenten season. The Liturgical Season of Lent started on Ash Wednesday February 29th and continues for forty days (excluding Sundays). The Liturgical colour is purple.

As you know, Lent is a time for each of us to grow in holiness through prayer, almsgiving and penance-a time to grow more like Jesus. It is a time for conversion: a change in heart to become more like Jesus-to become holy.

**Sunday, 12 Mar 2017: Second Sunday of Lent - Year A**

## Gospel

Mt 17:1-9

A reading from the holy Gospel according to Matthew

*His face shone like the sun.*

Jesus took with him Peter and James and his brother John and led them up a high mountain where they could be alone. There in their presence he was transfigured; his face shone like the sun and his clothes became as white as the light. Suddenly Moses and Elijah appeared to them; they were talking with him. Then Peter spoke to Jesus. 'Lord,' he said 'it is wonderful for us to be here; if you wish, I will make three tents here, one for you, one for Moses and one for Elijah.' He was still speaking when suddenly a bright cloud covered them with shadow, and from the cloud there came a voice which said, 'This is my Son, the Beloved; he enjoys my favour. Listen to him.' When they heard this, the disciples fell on their faces, overcome with fear. But Jesus came up and touched them. 'Stand up,' he said 'do not be afraid.' And when they raised their eyes they saw no one but only Jesus.

As they came down from the mountain Jesus gave them this order. 'Tell no one about the vision until the Son of Man has risen from the dead.'

## REFLECTION by Dianne Bergant CSS

The blessings upon which we meditate today are undeserved gifts from God. They were not earned. The graciousness of God transforms us in such a way as to effect new beginnings. It can be seen in the promises made to Abram. He leaves the past behind and moves into a new future. It can be seen in the psalm response. The Lord delivers us from death and inspires us to look to the future. It can be seen in the reading from 2 Timothy. Through Christ Jesus we are called to a new life of holiness; we escape the fetters of death and are brought into the freedom of the resurrection. We see it in the gospel, a glimpse into the future glory of Jesus which, through grace, we will be able to share. Lent is a time of new beginnings which find their origin in the abundant blessings of God.

The ultimate blessing of God is Jesus himself. As Abram was called to be the source of blessing for all others, as Peter, James and John were chosen to witness the transfiguration of Jesus, so today we too are invited to look to Jesus for inspiration during this holy season. Paul speaks of the salvation that Jesus brings as having come, not because of any works of righteousness that we might have performed, but because of the grace of God. Once again the Lenten readings focus on the merciful action of God in our lives, and in the end they point to Jesus.

*Mrs Colleen Fuller*

*REC Coordinator*

## Numeracy

*There are many everyday things you can do to encourage numeracy learning. These include:*

- Encouraging your child to use mathematical language — how much, how big, how small, how many.
- Discussing the use of numbers, patterns and shapes in your day-to-day life — numbers found on library books, spatial patterns or shapes in playgrounds, in the home and architecture.
- Talking about occasions when you are using mathematics in daily jobs and real life situations — cooking, map reading, building and playing sport.
- Exploring situations using money - helping your child to work out how much things cost and what change they will receive
- Estimating, measuring and comparing lengths and heights, how heavy or light things are and how much containers hold.
- Talking about different ways to solve a problem.
- Observing and using timetables, calendars and clocks for different purposes
- Playing number games

*Mrs Teresa Wakeling*

*Numeracy Instructional Leader*

## CONSENT FROM PARENTS

If for any reason you **DO NOT** want to have your child's name, photograph, voice (audio), image and Works to be published in hard copy and digital form on school and diocesan websites, school and diocesan social media channels. Materials newspapers and other media for the media for the purpose of promotion and communication of CEDP activities or programs, training materials and resources please advise the school in writing .



## School Cross Country

On Friday students competed in the annual cross country carnival held here at OLR. We were fortunate to have fantastic weather and a great band of parents and student leaders to ensure the morning ran smoothly. A big congratulations to all the students for trying their best and further congratulations to those students acknowledged at the Celebration of Learning on Friday afternoon for making it through to the Zone carnival. Miss Hooker & Mr Oxley.



### SCHOOL LEGIONNARE HATS

Due to the unexpected demand for the above we are currently out of stock.

We will advise you as soon as the new stock arrives.

Stock is expected to arrive at the end of April/early May.

Sorry for any inconvenience.



# PARENTS ASSOCIATION



L to R - Kristen, Pritika, Jasmin & Kyle

## 2017 PARENTS ASSOCIATION COMMITTEE

<b>CO PRESIDENTS:</b>	Kristen Rouen Pritika Manocha
<b>VICE PRESIDENT:</b>	Kyle Thomson
<b>SECRETARY:</b>	Regina Gray - Poasa
<b>TREASURER:</b>	Jasmin Webster
<b>SOCIAL SECRETARY:</b>	Kelly Allen

## *OLR St Marys Families Page*



This group and page has been designed for you to contribute your thoughts and ideas as well as discuss any issues that are important to you as a parent/carer that you may wish to share with other members.

We welcome all new parent/carer members of our school.

The Parents Association committee will also post information in relation to upcoming events, meetings and general matters to keep you updated and informed. Please visit the OLR St Marys Families Page to view the guidelines to usage and membership.

Could all families kindly like the OLR St Marys Families Page as this page updates and informs families of important information and events!



## **MANDATORY COMPLIANCE AND GENERAL REMINDERS**

### **Pastoral Care and Student Wellbeing Policy**

Our policies and procedures for student wellbeing are based on the Positive Behaviour School framework putting the focus on student learning.

Our behaviour expectations are:

- We are Respectful
- We are Safe
- We are Learners

And our motto is: At OLR I am a Respectful, Safe, Learner.

Behaviour expectations are taught to all students and individual plans are developed for students requiring more intensive support.

In line with the Student Wellbeing Policy, discrimination, harassment or bullying is not permitted. Incidents arising pertaining to these matters need to be conveyed to the class teacher and will be dealt with in an appropriate manner. For further details, visit the school website: [www.olorstmarys.catholic.edu.au](http://www.olorstmarys.catholic.edu.au)

Our Lady of the Rosary policy ensures procedural fairness by following the fair hearing rule, and the right to an unbiased decision. OLR staff neither use, nor sanction, corporal punishment. When an incident occurs which requires the individual to be disciplined, staff ensure that it is dealt with, in an appropriate manner taking into consideration the above requirements.

### **Supervision at School**

Please remember that playground supervision at school commences at 8.15am and concludes at 3.25pm. At afternoon dismissal, children must be collected by 3.15pm. For safety reasons, children should not be at school before or after these times.

### **School Starting Time**

School starts at 8.45am. Children need to be at school by 8.30am so they can have a play and socialise with their friends and go to the toilet before lessons start.

### **If your child is absent from school**

If your child/ren are away from school, please send an explanation note with your child when they return to school, absent notes can also be sent in via the skoolbag app. If no explanation is received then your child is marked as an unexplained absence.

### **If your child arrives late or leaves early**

If your child/ren arrive late for school, you need to bring them into the office and sign them in.

If you need to collect your child early from school, you must send a note to the Principal explaining why they need to leave early and asking for permission.

### **Complaints and Grievances Procedures**

From time to time concerns may arise in regard to the school between different stakeholders. The following procedures have been developed to effectively address any such concerns.

### **Parents**

Complaints or grievances pertaining to classroom issues, or that relate to other children are to be dealt with by school personnel. It is not appropriate for parents to approach other parents, or their children, with the intention of resolving the issues.

**Who do I see?**

- The first point of contact is the student's class teacher. Please contact the school office to make an appointment with the teacher concerned.
- If parents are not satisfied with the solutions offered, or believe that they have not been given a fair hearing, they are encouraged to make an appointment with the Stage Co-ordinator.
- Religious Education Matters can be discussed with the REC if your child's teacher is unable to help you.
- Should the issue remain unresolved after this time, an appointment is made with the Assistant Principal or Principal to further discuss the issues.

***Please remember there usually are at least two sides to every story and whilst it is important to listen to the children, it is also important not to draw conclusions or make accusations until all the facts are known.***

**Students**

The procedure for students is:

- If issues arise in the classroom, students are encouraged to speak to their class teacher in order to seek support in finding a resolution.
- Students encountering problems on the playground are asked to talk to the staff member on duty at the time of the incident. If they believe that their concern has not been adequately addressed they are encouraged to speak to their class teacher.

***All students at OLR are taught to adopt the school's Three Step Plan to find a resolution. This plan is displayed in each learning area, is discussed regularly in class and forms part of the Student Wellbeing Policy.***

1. Try to work out a solution yourself.
2. Ask a friend to help you.
3. Ask a teacher for help.

Students can also speak to the Co-ordinator, Assistant Principal or Principal, as well as any other staff member about issues they may have.

**Photos at School**

Due to privacy issues, any photos taken at school or school events should be taken of your own children only. Whole group and class photos are fine to take.

**Parents Helping at School**

Parents are reminded that, if entering the school grounds to help in learning spaces, they are required to sign in at the office on arrival, and sign out on departure and must wear a parent helper badge.

**Child Protection Training**

If parents are planning on assisting in the classroom, or on an excursion, they are required to first complete the online CEO Child Protection Training. The training is undertaken over the internet at [www.childprotection.parra.catholic.edu.au/volunteers](http://www.childprotection.parra.catholic.edu.au/volunteers).

- A. 'Building Child Safe Communities – Undertaking for Volunteers' Form
- B. Child Protection Module

Due to Child Protection Legislation both of these modules need to be completed if you wish to volunteer at Our Lady of the Rosary School.

**Canteen Lunch Orders**

In purchasing your child's tuckshop order online, you are contracting directly with the supplier. You are responsible for checking that the ingredients of what you order are not incompatible with your child's sensitivities or health issues. Please ensure you check the disclaimers in the supplier's website. If in doubt you should contact the supplier.

**Thank you for your support and cooperation.  
Everyone working together for the good of the children  
and the quality of their learning.**



## STAYING INFORMED at Our Lady of the Rosary

Our Lady of the Rosary shares information with the community in the following ways:

FORM OF COMMUNICATION	PURPOSE	FREQUENCY
Newsletter	Our newsletter is produced fortnightly. You can access this on our website and through our skoolbag app.	Fortnightly
Website	Our website is <a href="mailto:olorstmarys@parra.catholic.edu.au">olorstmarys@parra.catholic.edu.au</a> You can subscribe to receive our newsletter direct to your email by going to the home page of the website and go to "SUBSCRIBE TO OUR NEWSLETTERS." You can also view our school parent calendar, plus details of news and events.	Available 24/7, updated as required
FaceBook	Photos, stories and updates are uploaded regularly. Search 'Our Lady of the Rosary'; Select the page; Click on LIKE. Do not send friend request only like the page.	FaceBook is updated regularly and as needed
Skoolbag App	On our skoolbag app you can view our newsletter, send in an absent note for your child/ren and update your contact details. We also send out notifications re change of event details or reminders. Simply download the free app for access to these features.	As required
Assemblies	A whole school assembly is held each Monday morning at 8:45am.  A Celebration of Learning is held Friday fortnightly at 2.20pm.	Weekly



# OUR LADY OF THE ROSARY PRIMARY SCHOOL



## Kindergarten 2018 Information Evening

Monday, 8th May 2017

7.00pm – 8.00pm

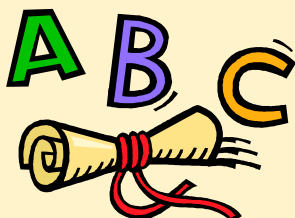
Kindergarten Classrooms

Parking in school grounds

(Entry via Saddington Street)

St Marys

This is a great opportunity to meet this year's Kindergarten teachers and have your questions answered



Children are welcome!



# Meal Deal \$5.00



## Meal Deal 1

- Egg & Lettuce Sandwich
- Bottle of Water
- Piece of Fruit



## Meal Deal 2

- Chicken Burger
- Juice Popper
- Frozen Juice Cup



Available from Monday 13<sup>th</sup> March – Friday 24<sup>th</sup> March.

# Simplify your day

Our school now has Flexischools  
for online ordering and cashless  
payment

From your mobile or desktop:



Flexischools is the fast and secure way  
to order and pay for canteen, uniforms,  
events, excursions, fundraisers & fees.



**EASY  
SETUP**



**PAY ANYWHERE,  
ANYTIME**



**SAFE &  
SECURE**

Take advantage of this convenient new  
service. Go to [flexischools.com.au](http://flexischools.com.au)  
and click **register**

← LOGIN

REGISTER →

# flexischools



## AFTER SCHOOL ACTIVITY CHESS CLUB TERM 2 AND 3

Have you ever dreamed of becoming a chess champion? Are you curious about what a 'pawn' or a 'rook' is? Well the good news is that chess club is back in terms 2 and 3.

Chess is an excellent tool to build lateral thinking and problem solving skills along with an improved concentration span. Beginners will learn the basics of chess, then progress to learn some basic checkmates and strategies when they are ready. Intermediate and Advanced players will learn about opening theories, strategies and endgames to improve their game and expand their calculation skills and foresight.



**WHO:** For students in year 1 and above  
**TIME:** 4:30 - 5:30pm  
**DATE:** Thursday 27 April - Thursday 29 June  
**COST:** \$60 for one term.

For more information please contact  
Barinder on **4732 7890** or email  
[childrensteamlibrary@penrith.city](mailto:childrensteamlibrary@penrith.city)

## YOURTUTOR AT PENRITH LIBRARY

Yourtutor is an online homework help for school students accessible with their current library membership. Online homework help is available from 3-10pm, Sunday to Friday.

To access Yourtutor services from home, all you need is an internet connection, a PC or tablet and a Penrith Library Membership Card.

Simply follow the steps below to log on:

1. Go to [penrithcity.pydus.com](http://penrithcity.pydus.com)
2. Click on eResources tab at the top
3. Click on yourtutor logo
4. Enter your library card number, tick the policies box and sign in
5. Choose your subject, year level and begin your live tutoring session

Yourtutor service works through a live web chat. The student and tutor will chat online (no camera or voice, only typing) and both have access to an interactive white board where they can draw equations.

Students can also upload their written work for one of the tutors to review and get it back within 24 hours with suggestions on how to improve it.

Yourtutor service covers range of subjects such as mathematics, science, English and business. Ask at your library for more details.



**PENRITH  
CITY COUNCIL**

[penrithcity.nsw.gov.au](http://penrithcity.nsw.gov.au)

# CHILDREN'S NEWSLETTER

ISSUE 93, AUTUMN 2017



## ZINIO CHILDREN'S MAGAZINES

Check out awesome digital kids' magazines for FREE with your library membership.

National Geographic Kids is the perfect balance between learning and fun! A must-have for children ages 6 and up. Each issue is packed with colourful photos, games, puzzles, fun features and facts about animals, science, technology, and more.

National Geographic Little Kids is perfect for children ages 3 to 6. Irresistible photos and simple text to enhance early reading experiences, along with games, puzzles and activities that turn playtime into learning time.

When you use **Zinio** for the first time:

1. Go to our Library catalogue [penrithcity.pydus.com](http://penrithcity.pydus.com)
2. Click on eResources
3. Click on the Zinio Logo
4. To Login, click 'Create Account' and create a Library Zinio account.
5. Browse our collection, select a magazine and click checkout.
6. Read and enjoy!

Zinio Magazines do not have to be returned to the library. Download the Zinio for Libraries App for your tablet or smartphone.



## NATIONAL SIMULTANEOUS STORYTIME

Join Penrith Library's Children's Team to celebrate National Simultaneous Storytime! An hour full of fun with songs, stories and craft for preschoolers.

**When:** Wednesday 24 May, 10.30 – 11.30am

**Where:** Penrith Library Lower Lounge

**Theme:** The cow tripped over the moon by Tony Wilson

**Cost:** Free, no bookings required.



**PENRITH  
CITY COUNCIL**

**Penrith City Library**  
601 High Street  
Penrith 2750  
Ph: 4732 7891  
[penrithcity.nsw.gov.au](http://penrithcity.nsw.gov.au)