



Our Lady of the Rosary School

Our Lady of the Rosary Parish
Fr Brendan - 9623 1962

Newsletter

TERM 4 WEEK 2

We Follow Jesus

17TH OCTOBER 2017

UPCOMING EVENTS

Wednesday 18th October

- Don Bosco Kindy

Thursday 19th October

- Yr 5 Bathurst Camp
- Yr 6 Reconciliation

Friday 20th October

- Yr 5 Bathurst Camp
- Y1 @ Parish Mass
- 2.00pm - Celebration of Learning

Monday 23rd October

- 8.45am - Morning Assembly

Tuesday 24th October

- Stage 3 Holy Family Visit
- Y4 Reconciliation
- First Reconciliation
7.00 - 8.00pm

Wednesday 25th October

- Kindergarten Orientation Morning 9.00 - 10.30am
- NAP-ICT Test - Year 6
- Don Bosco Year 5

Thursday 26th October

- First Reconciliation
7.00 - 8.00pm

Friday 27th October

- Y6 @ Parish Mass
- Y6 RETREAT DAY - Don Bosco Centre
- Y2 - Marvellous Mixtures Incursion

Monday 30th October

- 8.45am - Morning Assembly

Tuesday 31st October

- Diocesan Basketball Gala Day - Penrith Regional Valley Sports Centre

From the Principal

Dear Parents and Friends



LITERACY IN DIFFERENT SUBJECT AREAS

At OLR as with all schools in Australia children participate in the 6 Key Learning Areas(Subjects) and Religious Education on a regular basis as regulated by the NSW Education Standards Authority(NESA). Children learn to Read, Write, Speak and Listen and they also Read, Write, Speak and Listen to Learn in all subject areas.. There are differences in how children read, reason, write, think, speak, inquire, and participate in different subject areas as highlighted below:

ENGLISH

When students of English read, they:

- Find meaning through literary techniques
- Identify underlying messages that evolve as a theme
- Recognise bias
- Use context to learn new vocabulary or words used in new ways
- Summarise, synthesise, and analyse
- Comprehend how devices such as tone, foreshadowing, or irony affect the text
- Question the author
- Make connections
- Pay attention to the craft of writing.

When students of English write, they:

- Use a process: drafting, revising, and editing
- Understand how to flexibly use organisation, details, elaboration and voice to enhance meaning
- Ask for feedback
- Avoid formulaic writing
- Employ literary techniques and devices appropriately
- Use evidence.

When students of English think, they:

- Use reflection as a tool for understanding
- Ask questions of the text
- Compare texts or themes
- Clarify through discussion
- Use their thinking in speaking or written form
- Make connections among texts, themes, or the real world.



From the Principal cont'd.....

SCIENCE

When scientists read, they:

- Assume an objective stance
- Ask why
- Rely on data, sketches, and charts
- Make connections from known concepts to new concepts
- Determine validity of sources and quality of evidence
- Make predictions
- Review and reflect
- Pay attention to vocabulary.

When scientists write, they:

- Use precise wording
- Compose in phrases, bullets, graphs, or sketches
- Communicate in a systematic format
- Distinguish facts from opinions.

When scientists think, they:

- Allow curiosity to drive learning
- Look for connections
- Understand when they need more data
- Rely on prior knowledge or research
- Consider new hypotheses or evidence
- Propose explanations
- Create solutions.



HISTORY

When historians read, they:

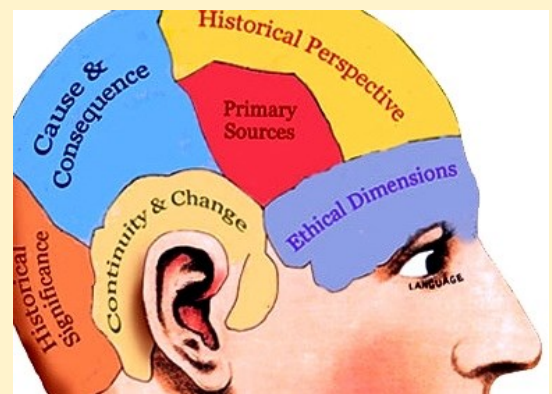
- Identify bias
- Untangle conflicting perspectives and claims
- Corroborate information and sources
- Contextualise sources
- Examine text structure
- Compare and contrast events, accounts, documents, and visuals
- Infer what is not explicit
- Analyse and interpret.

When historians write, they:

- Create timelines with accompanying narratives
- Use information and evidence from multiple sources
- Organise conflicting ideas or perspectives into a whole
- Grapple with large quantities of information
- Use the past as a mirror to the present
- Summarise social or political consequences of an event.

When historians think, they:

- Sift through fragments of information
- Compare and contrast what they have been presented
- Connect causes with effects
- Synthesise events or ideas across long periods of time
- Recognise bias
- Think critically.



Doing History is Like Solving a Mystery!



From the Principal cont'd.....

MATHEMATICS

When mathematicians read, they:

- Isolate information they have been given and look for information they need
- Identify patterns and relationships
- Decipher symbols and abstract ideas
- Apply mathematical reasoning
- Seek accuracy
- Analyse, formulate, and interpret
- Evaluate data.

When mathematicians write, they:

- Explain, justify, describe, estimate, or analyse
- Use representations
- Seek precision
- Use real-world situations
- Communicate ideas clearly
- Draw conclusions.

When mathematicians think, they:

- Use all available information to solve problems
- Consider generalisations and exceptions
- Bring forth previous understandings
- Know when to estimate and generalise
- Employ mathematical principles.



OLR teachers continue to explore and discover the best literacy practices for subject and content areas.

This way they help to create readers, writers and thinkers who are able to access content-area knowledge in all subjects.

OLR School Song

At the Celebration of learning each fortnight I delight in listening to the school community as they sing the OLR School Song. Please invite your child to sing the words of our school song which gives an insight to who we are as a learning community.

Our Lady of the Rosary School Song.

In 1880 at Saint Mary's.
Mother Mary and her Nuns
Listened to the call of Jesus
Found a school for little ones.

Kangaroos hopped through the
playground
Native birds flew overhead
In this happy, joyous setting
Jesus' word was taught and spread.

We follow Jesus, We follow Jesus
We follow Jesus, He's our friend

Now at Our Lady of the Rosary
Children from all nations come
We're all happy here together
Aussies caring, one for one.

Learn to love the ways of Jesus
Learn to read and write and pray
There is happiness in learning
Caring teachers show the way.

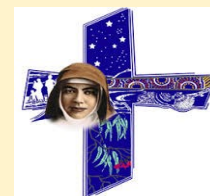
Thought for the Week

"Have courage and pray earnestly"
Mary MacKillop 15.11.1883

Have a Blessed Week

Michael Siciliano

PRINCIPAL



PBS4L

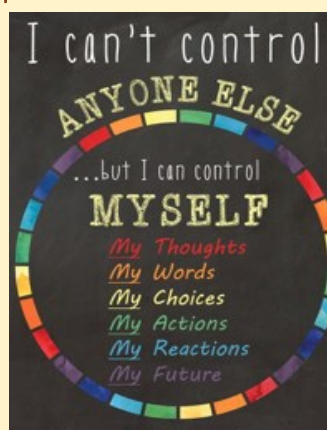
Positive Behaviour in Schools for Learning

- * We are Respectful
- * We are Safe
- * We are Learners

PBS4L update:



Welcome back to Term 4. In the last week of school students participated in Peer Support groups with a focus on the virtue of Self-Control. Did you know self-control is "doing what is right, even when we don't feel like it"?



These two posters were discussed with the students. Maybe you could explore the problem solving wheel with your child/ren to encourage this virtue both at home and school.

Rowboat	Rowboat	Speedboat
Coordinator Award	Coordinator Award	Principal Award
<p>Chase Mizzi, Thiep Ngor, Paige Ama-Magele, Mia-Avelina Vidovic, Baylea Parker, Nemetallah Awad, Gom Maout, George Dib, Ryan Hughes, Yom Loual, Anthony Jabbour, Larenz Wise, Rinoa Candelaria, Chase Cortes, Japjot Grewal, Avika Kumar, Logan Moore, Emilio Peters, Olivia Rookes, Faustina Gae'e, Leonydus Ah Chong, Ryan Furner, Suzella Lebron, Gaurika Manocha, Jennifer Akok, Shawn Anufe, Rose Lual, Ngor Ngor, Evealina Oyat, Gloria Rookes, Holly Taouk, Norman Ambayo, Arou Arou, Jacob Bingham, Abak Deng, Ciere Hogan, Trinity Renshall, Boulis Ker, Emerson Fairley, Patrick Rahme, Xavior Joyce, Milana Visco</p>	<p>Ben Le, Vanessa Komi, Sophia Furner, Amariah Gae'e, Achol Ngong, Elijah Cahill, Jemma Matthews, Estelle Peters, Zac Habib, Pranshu Thakkar, Samuel Gai, Eric Tuliati, Emma Pace, William Austria, Sienna Fairly, Chut Chut, Dihan Gurusinghe, Jacinta Dib, Jaidyn Matthews, Bryce Windell, Josalynn Tooala, Mia Evans, Teischa Acuna, Nyjur Gar</p>	<p>Cruz Shiels Rohit Duranjay Rose Eibner</p>



Congratulations



From the Assistant Principal's Desk...

Welcome to my desk. In each fortnights newsletter I will add ideas, tips or explanations for parents to help their children at home either in literacy or Numeracy. If any parents have a question regarding the curriculum that you would like clarified please let me know and I can address this also, usually there is more that one parent with the same question.

Before I went on sick leave I was providing parents with ideas about creativity and how this is important in each child's development. I recently came across an article titled *10 Tips for Creating a Fertile Environment for Kids' Creativity and Growth* by Mitchel Resnick, which contains some very practical ideas which I will be sharing with you over the next few newsletters.



1. IMAGINE : SHOW EXAMPLES TO SPARK IDEAS

A blank page, a blank canvas, and a blank screen can be intimidating. A collection of examples can help spark the imagination. When we run workshops, we always start by showing sample projects—to give a sense of what's possible (inspirational projects) and to provide ideas on how to get started (starter projects). We show a diverse range of projects, in hopes of connecting with the interests and passions of workshop participants. Of course, there's a risk that children will simply mimic or copy the examples that they see. That's OK as a start, but only as a start. Encourage them to change or modify the examples. Suggest that they insert their own voice or add their own personal touch. What might they do differently? How can they add their own style, connect to their own interests? How can they make it their own?

2. IMAGINE : ENCOURAGE MESSING AROUND

Most people assume that imagination takes place in the head, but the hands are just as important. To help children generate ideas for projects, we often encourage them to start messing around with materials.

As children play with LEGO bricks or tinker with craft materials, new ideas emerge.

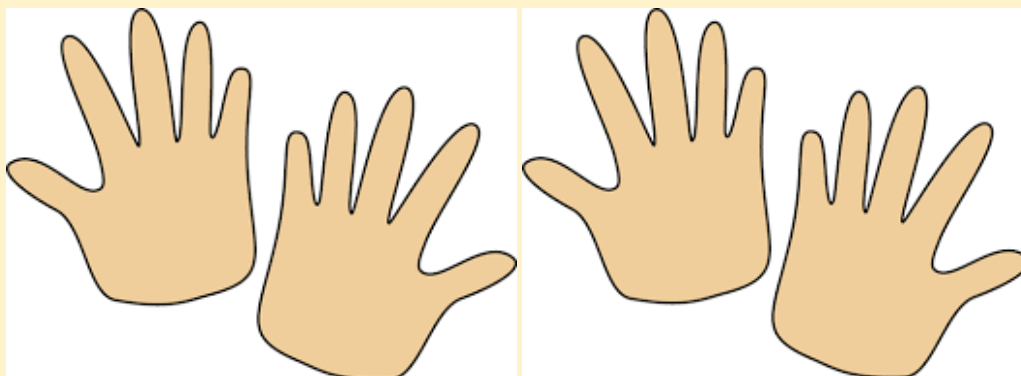
What started as an aimless activity

becomes the beginning of an extended project.

We'll sometimes organise mini hands-on activities to get children started.

For example, we'll ask children to put a few LEGO bricks together, then pass the structure to a friend to add a few more, then continue back and forth.

After a few iterations, children often have new ideas for things they want to build.



YOU ARE INVITED!

ARTS FACTOR DRAMA PERFORMANCE

**Come and see the sensational OLR performers
present to the school community**



*Marshall Armstrong
is
New to Our School*

Friday 3 November at 2:00pm

*At
'Celebration of Learning'.*

Everyone Welcome!!!!

Year 3 Sydney Olympic Park Excursion

On Monday the 18th of September, Year 3 travelled to Sydney Olympic Park. Year 3 became explorers for the day focusing on the nature of living things. This excursion links to the Term 4 science program where students are beginning to explore living and non-living things. On the day students explored .

Aboriginal art, observed different living animals and explored the mangroves around the park.

Some of the most enjoyable moments for year 3 were:

"My favourite part of the excursion was licking the mangrove leaves." - Kelei

"I liked going into the animal exhibition and patting the blue tongue lizard" - Jaidyn

"I liked scooping up the insects from the water and exploring them closer through a magnification box" - Adour

We would like to thank the parent helpers for assisting on our excursion!

Year 3 Team



TERM 3 GOLD AWARDS

KN	Gabriella Pereira
KR	Rainne Acuna
1D	Estelle Peters
1B	Renee Woodward-Smith
2V	River Matthys
2R	Emilio Peters
3C	Ater Ajour
3E	Jayden Nguyen
4T	Holly Taouk
4V	Antonio Ianni
5O	Deng Lual
5E	Jacinta Challita
6O	Matthew Van Doorn
6M	Pranav Angrish

RELIGIOUS EDUCATION NEWS at OLR

From the page of the Religious Education Coordinator

Parish Mass times are listed for your convenience.

You are encouraged to join the believing community for Holy Mass at one of the following times.

Saturday 6.00pm.

Sunday 7.30am, 9.00am. 10.30am & 5.30pm

We are blessed to have this extensive choice for Week-end Mass times.

What time is the most suitable time for you and the family to attend Mass?

Sunday, 22 Oct 2017: Twenty-ninth Sunday in Ordinary Time - Year A

Gospel Acclamation [Phil 2:15. 16](#)

Alleluia, alleluia!

Shine on the world like bright stars;
you are offering it the word of life.

Alleluia!

Gospel [Mt 22:15-21](#)

A reading from the holy Gospel according to Matthew

Give to Caesar the things that belong to Caesar and to God the things that are God's.

The Pharisees went away to work out between them how to trap Jesus in what he said. And they sent their disciples to him, together with the Herodians, to say, 'Master, we know that you are an honest man and teach the way of God in an honest way, and that you are not afraid of anyone, because a man's rank means nothing to you. Tell us your opinion, then. Is it permissible to pay taxes to Caesar or not?' But Jesus was aware of their malice and replied, 'You hypocrites! Why do you set this trap for me? Let me see the money you pay the tax with.' They handed him a denarius, and he said, 'Whose head is this? Whose name?' 'Caesar's' they replied. He then said to them, 'Very well, give back to Caesar what belongs to Caesar – and to God what belongs to God.'

Reflection on the Gospel

They had the example of the missionaries to strengthen them, but it was divine power that grounded them. Though spiritual children of Paul and his companions, they really belong to God.

The issue in the gospel reading is the possibility of being faithful both to God and to a secular state. The Pharisees did not approve of Gentile rule over the Jewish people. The Herodians, on the other hand, were Roman loyalists. The Zealots vehemently opposed the occupation, while many others had made their peace with it and sometimes even benefited from it. Roman taxation was an issue that could easily cause people to take sides. It was with this very issue that the Pharisees hoped to ensnare Jesus, but Jesus outwits them. Besides exonerating himself from possible political or religious reproach, Jesus' response suggests that one can indeed be loyal to both a religious tradition and a secular power.

VIRTUES AND CATHOLIC VALUES

© Dianne Bergant CSS

In Term 4 we are focussed on the Virtues of perseverance and service.

OUR LADY OF THE ROSARY FEAST DAY -

CELEBRATED IN THE PARISH on Sunday and in the school on Thursday ...

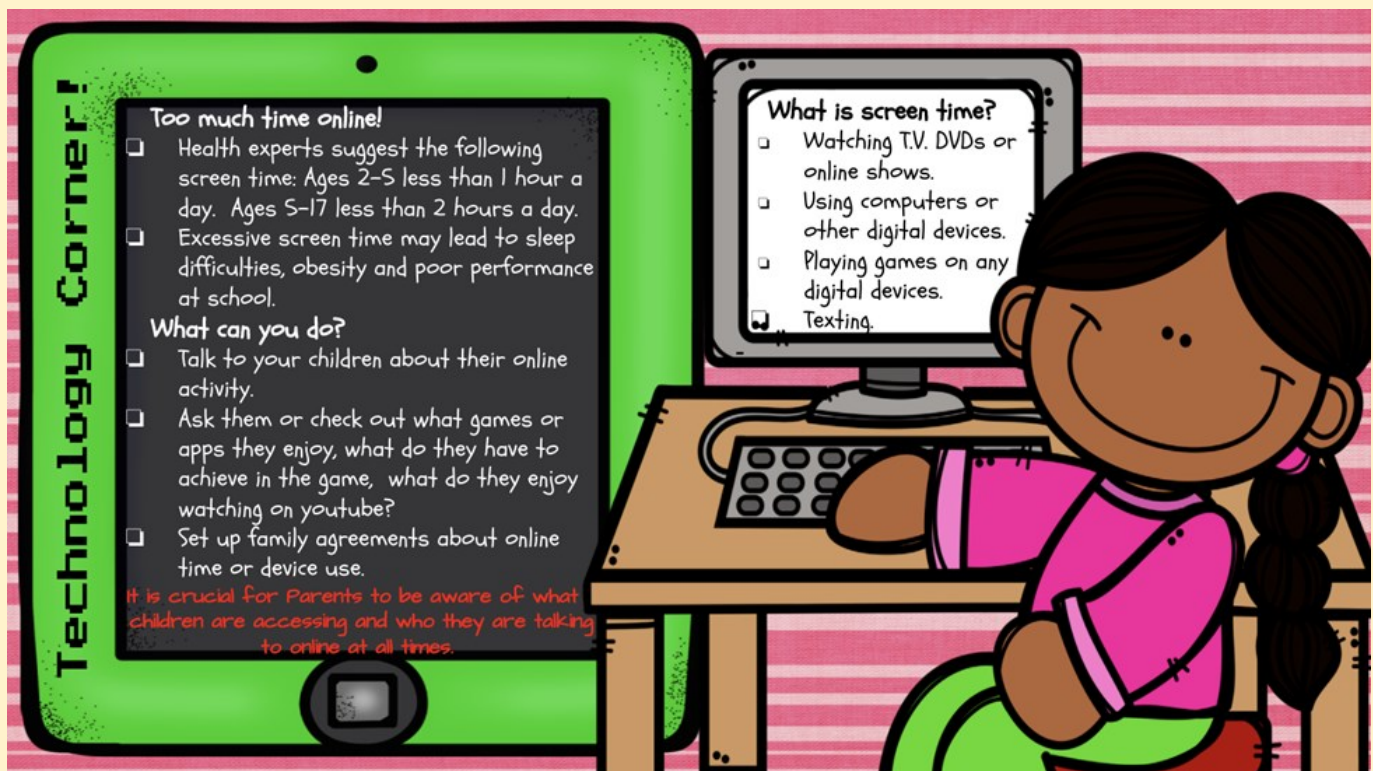
LOOK OUT FOR PHOTOS IN THE NEXT NEWSLETTER!!!!!!

Mrs Colleen Fuller
REC Coordinator

FROM THE LIBRARY

Book Club.

The latest catalogue for book club was sent home with students in week 1 of this term. This will be the last issue for the year. Please check the catalogue for details on how to order and pay. All orders and payments will need to be finalised by Tuesday the 14th of November to ensure orders are delivered by end of term 4. Just in time for Christmas!



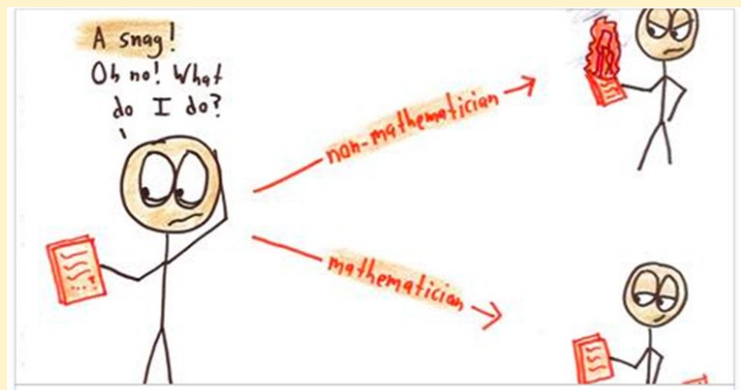
Building Growth Mindset in Children

Building resilience in children is important in all areas of learning.

Famous mathematician Andrew Wiles says the key to his success persisting at difficult problems is managing his emotions.

He continues to say that patience, perseverance, acceptance—this is what defines a mathematician.

Teresa Wakeling - Instructional Leader



MOVING SCHOOLS OR LEAVING OLOR AT THE END OF 2017

From time to time families relocate and therefore children need to move schools. If you know that your family is moving and your child will be changing schools would you please inform the school office as soon as possible.

We have other families who would like to enrol their children for 2016 and knowing if you intend to leave will mean we can offer a place to these new families.

It is a legal requirement that our school records the name of the new school you child will be attending. Please note we have already recorded this information for our Year 6 Students.

Many thanks for your attention to this important matter.

School Fees

Thank you to all the families that have paid the balance of school fees for 2017 or that are on a payment arrangement. Term 3 fees are now overdue, if you have not paid them please do so as soon as possible.

For any queries or to talk to someone regarding your school fees please contact Mrs Anne Rando on 9623 2597.

Applications for 2018 School Student Transport Scheme (SSTS) and Term Bus Pass (TBP) travel entitlements are now open

In coming days students who hold an SSTS entitlement and are changing grade bands i.e. going from year 2 to 3 or year 6 to 7 and changing school, and students whose entitlement was approved under a medical condition, will receive notification by email or post informing them of the pending expiry of their entitlement. TBP holders will also receive notification.

Students enquiring about pending cancellation should be advised to go online to <https://apps.transport.nsw.gov.au/ssts/updateDetails> to update details/make application for next year's entitlement.

Application needs to be made before 31 December 2017 to ensure their entitlement is updated and their current card is not cancelled. If application is made after the expiry of their entitlement (31 December) the system will automatically cancel their card and a new one will need to be issued.

Please note: Students who are changing grade band and are remaining at the same school will not receive notification and do not need to reapply (the system now automatically validates a student's on-going eligibility if at the same school and going from infants to primary or primary to secondary). Where a student meets the new eligibility the system will automatically update their entitlement and card.

Students in the Opal area applying for a SSTS or TBP entitlement for the first time will receive their card (posted to the nominated address) a week or two before the commencement of 2018 classes. Please let students know new cards for 2018 are not posted in 2017 or during the Christmas / New Year period.

Students residing in Rural and Regional (R&R) areas are expected to receive their new travel pass at the commencement of the New School Year. **Note;** not all R&R operators issue passes (often in smaller communities where the student is known a pass is not issued).

Concessions

Email: Student@transport.nsw.gov.au



SCHOOL BASED FEES

Please note that the school based fees for 2018
will be advised shortly.

Diocesan Fees Schedule 2018

Annual Diocesan Tuition Fees - 2018

Annual Diocesan Tuition Fee can be paid upfront at the start of the year or as three equal instalments. The fee is only charged for the first three (3) children currently enrolled in the diocese (in other words there is no additional Diocesan Tuition Fee for the fourth child attending a systemic school in the diocese or other participating Catholic schools - see 'Sibling Discounts' below). To work out how much the fee is for each child, check the table below.

The 2018 Annual Diocesan Tuition Fees are as follows:

ANNUAL FEES	No charge for 4 th + children	1st Child 100%	2nd Child 75%	3rd Child 50%
Primary	Kindergarten	\$ 1,173	\$879	\$588
	Years 1 – 6	\$ 1,515	\$1,137	\$759
Secondary	Years 7 – 8	\$ 2,100	\$1,575	\$1,050
	Years 9 – 10	\$ 2,331	\$1,749	\$1,167
	Years 11 – 12	\$ 2,976	\$2,232	\$1,488

The 2018 instalment rate is as follows:

INSTALMENT FEES	Charged in Terms 1,2 & 3	1st Child 100%	2nd Child 75%	3rd Child 50%
Primary	Kindergarten	\$391	\$293	\$196
	Years 1 – 6	\$505	\$379	\$253
Secondary	Years 7 – 8	\$700	\$525	\$350
	Years 9 – 10	\$777	\$583	\$389
	Years 11 – 12	\$992	\$744	\$496

Annual Diocesan Building Levy - 2018

All families with one or more children in a Parramatta Diocesan school or at St Dominic's College, Kingswood are required to pay the annual Diocese of Parramatta Diocesan Building Levy. This levy has replaced the various building levies that parents previously paid to school building funds (managed by either parishes or schools). ***The levy for 2018 is \$783 per family, payable in three equal instalments of \$261.***

Annual Diocesan Education Fee Temporary Residents - 2018

The Diocesan Education Fee Temporary Residents for 2018 is **\$1,935 per student, payable in three equal instalments of \$645**. The fee applies to new students on the following Visa numbers: 173, 401, 402, 411, 415, 416, 417, 418, 419, 420, 421, 422, 423, 426, 427, 428, 442, 456, 457, 459, 462, 476, 485, 497, 580, 600, 601, 651, 675, 676, 679, 685, 884, 944, 956, 976 and 977 including where any of these are the preceding visas for families on bridging visas 010 to 090.

Families charged this fee in 2013 will continue to be charged on a per family basis to the eldest student whilst the family has continuous current students.



1-2-3 MAGIC® & EMOTION COACHING PARENT COURSE

*Learn to manage difficult behaviour in children
2-12 years old*

A three-session program for parents and carers.

**Venue: St Joseph's Kingswood
94 Joseph St, Kingswood. Tel: 4726 4200**

Learn:

- ✓ How to discipline without arguing, yelling or smacking
- ✓ How to sort behaviour
- ✓ How to handle challenging and testing behaviours
- ✓ Choosing your strategy, the three choices
- ✓ Using emotion coaching to encourage good behaviour
- ✓ 7 tactics for encouraging good behaviour

Parents will receive:

- A 1-2-3 Magic & Emotion Coaching Parent Workbook

Registration Fee?

The cost of the Parent workbook is \$10 payable on the day.

Register for this course contacting St Joseph's School Office on 4726 4200

What people are saying...

What a relief to come across a program that preserves the dignity of the child, maintains the self control of both the parent and the child and is actually easy to remember when memory is the first thing to go!

I realized quickly that the 1-2-3 Magic can be a magnificent preventative measure that any parent can use to avoid raising a child, who later down the line, needs excessive discipline or grow out of control

- An end to the arguing and yelling!
- It saved our lives
- Simple, sane, effective

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au



1-2-3 MAGIC® & EMOTION COACHING PARENT COURSE

Learn to manage difficult behavior in children

2-12 years old

**Venue: St Joseph's Kingswood
94 Joseph St, Kingswood. Tel: 4726 4200**

St Joseph's Kingswood together with The Catholic Education Office Diocese of Parramatta are pleased to offer parents and carers in our Diocese, the 1 2 3 Magic and Emotion Coaching course.

The course is 3 sessions and will be run on the following dates:

Session 1	6:30pm – 8:30pm	Monday 16 th October 2017
Session 2	6:30pm – 8:30pm	Monday 23 rd October 2017
Session 3	6:30pm – 8:30pm	Monday 30 th October 2017

Course Facilitators: Vennessa Goode and Veronica Jarrett

Cost of the Parent Workbook is \$10.

This actual course will be run free of charge to participants.

Register by calling St Joseph's Kingswood school office on 4726 4200.

• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au

Explore the future and win with School Banking.

Term 4 is here and the Future Games competition is in full swing, with two exciting prize draws to enter. Get started by making three or more School Banking deposits during the competition period – from Monday 14 August 2017 to Friday 10 November 2017.

Play the Future Savers app for a chance to win a Nintendo Switch

The Future Savers app is an amazing adventure in augmented reality that brings the future and the Dollarmites to life, teaching fun money lessons along the journey.

After playing three exciting games, unlocked week by week, students need to complete the online entry form at commbank.com.au/futuregames by Friday 10 November 2017 to go in the draw for a Nintendo Switch.

Download and play the Future Savers app from Monday 16 October 2017. Simply search Future Savers in the App Store (iOS) or Google Play (Android). For more information about the app and the Future Games competition, visit commbank.com.au/futuregames



HIGH TECH PRIZES



60x

Sphero 3-DOF Mini-Bot



80x

Garmin Kids' Activity Trackers



90x

3Doodler 3D Pen Set

HOW TO ENTER

Make 3 or more School Banking deposits for a chance to win one of these High Tech Prizes.

GAME MASTER PRIZE

50x
Nintendo Switch
Neon Console
Packs



HOW TO ENTER

Make 3 or more School Banking deposits + play the Future Savers app + complete the online entry form for a chance to win a Game Master Prize.



Things you should know: Conditions apply. See commbank.com.au/futuregames. Promotion starts 9am AEST on 14/8/17 and ends 11:59pm AEST on 10/11/17. Entry is open to Australian residents aged between 5-13yrs with parental/guardian consent who, open or hold an active Commbank YouthSaver account until 11:59pm AEST 23/11/17, and participate in the Commbank School Banking program as the entrant's school of enrolment. Max. 1 entry per person per draw. 2 types of draws conducted: Game Master Draw and High Tech Draw, each with different entry criteria. Entries divided into State/Territory groups for each draw: NSW/ACT, VIC, TAS, SA/NT, QLD & WA. The draw will take place at: L3, 11 Harbour St, Sydney NSW 2000 at 12pm AEST on 23/11/17. The winners' names will be published at commbank.com.au/futuregames from 28/11/17. SA/NT winners (prizes over \$250) in the Australia 23/11/17. Game Master Draw Prize: Nintendo Switch Neon Pack valued at \$227 (18xNSW/ACT, 13xQLD, 10xVIC, 3xSA/NT, 5xWA, 5xTAS). High Tech Draw Prizes (awarded in descending order of value): 60x Sphero valued at \$150 (18xNSW/ACT, 15xQLD, 12xVIC, 4xSA/NT, 7xWA, 4xTAS), 80x Garmin Kids' Activity Tracker valued at \$220 (26xNSW/ACT, 20xQLD, 15xVIC, 5xSA/NT, 6xWA, 5xTAS), 3Doodler 3D Pen Set valued at \$176 (20xNSW/ACT, 23xQLD, 15xVIC, 5xSA/NT, 10xWA, 5xTAS). Promoter: Commonwealth Bank of Australia, ABN 48 123 123 124, of L3, 11 Harbour St, Sydney NSW 2000. Permits: NSW Permit No. LTPS/17/14677; ACT Permit No. TP1701038; SA Permit No. 117/971.



GIRL GUIDES
AUSTRALIA
NSW & ACT

Get more out of life as a Girl Guide!

Does your daughter have a sense of adventure?
Would she like to do something for the community?
Does she want to have fun and make new friends?

Then consider joining your local ST. CLAIR Girl Guide District

We are part of a global movement with more than 10 million members. Guiding empowers young girls to be leaders and gives them the confidence to achieve their goals, learn new skills and improve communities. By participating, your daughter can make a difference locally, nationally and globally.

Do not hesitate to contact us!

Junior Girl Guides (ages 5 - 9): Brittany - 0423 533 850

Jessica - 0459 797 675

Girl Guides (ages 10 - 13): Christina - 0450 721 502

Discover what St Mary's OSHC is all about

St Mary's OSHC FunDay

SAT 21st October
10am-12pm

FREE

Art and craft activities +
Sausage sizzle +
Tour of the service +
Meet the staff +
Giveaway Information Packs for parents +

RSVP ON FACEBOOK TODAY!

or contact tanya.gill@ymcansw.org.au

Before and After school care + **Vacation Care**

YMCA St Marys OSHC

Off of Charles Hackett Dr & Gabriel's Ln, St Marys
☎ 9833 3195 📧 ymcansw.org.au/st-marys

