

TERM 4

Our Lady of the Rosary School Newsletter Our Lady of the Rosary Parish

Fr Brendan - 9623 1962

We Follow Jesus

From the Principal

Dear Parents and Friends

31ST OCTOBER 2017

UPCOMING EVENTS

WEEK 4

Wednesday 1st November

- All Saints Day
- Y5 Y6 attend Parish Mass
- Thursday 2nd November
- All Souls Day
- Stop Work Action 8.45 -12.30pm
- Prayer in Learning Spaces

Friday 3rd November

- Parramatta Diocese **Gymnastic Day**
- Y4 & Y2 attend Parish Mass
- 2.00pm—Celebration of learning - Drama Performance
- Don Bosco Fundraiser 3.00-4.30pm

Monday 6th November

- 8.45am Morning Assembly
- 12.30pm 2.30pm Kindy 2018 Transition Program
- 7-8pm— Parents **Association Meeting**

Tuesday 7th November

Y5 Reconciliation

Wednesday 8th November

• 12.30pm -2.30pm -Kindy 2018 Transition Program

Friday 10th November

- CRAZY SOCK DAY Mission focus
- 11.00am Remembrance Day Celebration for Tomorrow
- 12.30pm –2.30pm -Kindy 2018 Transition Program

Monday 13th November

- 8.45am Morning Assembly
- 12.30pm 2.30pm Kindy 2018 Transition Program

READING WITH YOUR CHILDREN

Last Wednesday it was delightful to welcome our 2018 Kindergarten Children and their Parents to the OLR Orientation morning. The parent presentation reminded me that one of the most important things parents can do is to read to their children. That means starting when they are babies and continuing well beyond the years that they can read by themselves. Study after study shows that early reading with children helps them learn to speak, interact, bond with parents and read early themselves, and reading with kids who already know how to read helps them feel close to caretakers, understand the world around them and be empathetic citizens of the world.

It's so important to start reading from Day One. The sound of your voice, the lyrical quality of younger books, the poetry of language, are magical and even at 8 weeks old they can focus. As children begin to grow, make sure books are available everywhere in the home and keep reading to them even when they begin to read on their own. As they become independent readers, even kids in older age groups love nothing more than that time with their parents. Many children say the most special time they recall spending with a parent is reading together.

Make reading fun and be playful. Use the opportunity to exaggerate the story and perhaps create different character voices to really engage the child. Don't be shy about not perfecting the read aloud - especially with little ones. Don't feel discouraged if a younger child gets distracted or interrupts story time with questions. That's all part of the learning journey and reading process.

INDUSTRIAL ACTION

This Thursday 2nd November No formal lessons from 8:45-12:30pm SUPERVISION ONLY Keeping your children at home during this time would be preferable.

School lessons commence at 12:30pm Please contact the school for further information - 8856 8301 (more info to be sent home tomorrow)



From the Principal cont d.....

Be a resource to your kids for book ideas — even if they don't ask especially for infrequent readers. Research shows that parents underestimate that kids need help finding books. Research shows kids of all ages want books that "make me laugh." Parents can also get in on the fun with silly books.

Add books to your home library that showcase diverse storylines and characters. Look for stories that showcase different experiences, backgrounds, religions, identities and more to help your children find themselves in books — as well as learn about other people's lives. This will teach children the importance of empathy and kindness.

Teachers, school librarians and friends and family will all be able to give you book suggestions. Ask your teacher what books help even the most reluctant reader stay engaged. Librarians always have their finger on what is the most popular with every age group and visits to the library are a special part of family life.

Choice rules when kids read for fun. Most children say their favourite books are the ones that they have picked out themselves. Even from an early age, children will have their favourites and want the same books read over and over again. Remember that book series are a great way to get kids hooked on storylines and characters.

Make books accessible. Make your bookshelves are low enough for kids to reach the book that they want



to read. Keep books by your children's bedside and all over the house. Bring books with you on car trips and to wherever there is likely to be some waiting time. Rather than handing them a device, hand them a book they love. The more accessible you make books, the more you'll see their reading frequency grow. Always give a book for birthdays and Christmas so books become part of the fun and pleasure of opening a parcel.

OH WHAT A FEELING, I LOVE READING!

World Teachers' Day

Every day at Our Lady of the Rosary I see outstanding teachers doing exceptional things.

Last Friday was World Teachers' Day, a day for the community to recognise and celebrate the work of our teachers and the staff members for the vital contribution they make to the lives of the children in their care.

The work of learning and teaching in today's world is complex and challenging. Every child can learn and every child deserves good teachers who know them and personalise the learning to meet their learning needs and who are committed to their own learning in order to remain current in a rapidly changing world.





Week 4

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From the Principal cont d.....

Our teachers also play an integral part in the evangelising mission of the Catholic Church. Our teachers not only educate the minds of children to prepare them for the challenges that lie ahead, but also to foster in their hearts a love for the Gospel values and a desire to live them each day.

At OLR one only has to look at the term calendar to appreciate how much our teachers do for the children. Their professionalism, commitment and willingness to keep improving in the work is exceptional. They are certainly worthy of recognition, but it's not done for recognition. I invite our community to acknowledge and pray our fine teachers.

<u>Why God Made Teachers</u>

When God created teachers, He gave us special friends To help us understand His world and truly comprehend The beauty and the wonder of everything we see, And become a better person with each discovery. When God created teachers, He gave us special guides

To show us ways in which to grow so we can all decide How to live and how to do what's right instead of wrong, To lead us so that we can lead and learn how to be strong. Why God created teachers, in His wisdom and His grace, Was to help us learn to make our world a better, wiser place. God Bless Our Teachers. Amen

Thought for the Week

"Do not say in heat what you may bitterly regret later" Mary MacKillop 17.12.1883





Have a Blessed Week Michael Siciliano <u>PRINCIPAL</u>

Newsletter

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From the Assistant Principal's Desk...

Welcome to my desk. In each fortnights newsletter I will add ideas, tips or explanations for parents to help their children at home either in Literacy or Numeracy. If any parents have a question regarding the curriculum that you would like clarified please let me know and I can address this also, usually there is more

that one parent with the same question.

CREATE : PROVIDE A WIDE VARIETY OF MATERIALS

Children are deeply influenced by the toys, tools, and materials in the world around them. To engage children in creative activities, make sure they have access to a broad diversity of materials for drawing, building, and crafting. New technologies, like robotics kits and 3-D printers, can expand the range of what children create, but don't overlook traditional materials. A Computer Clubhouse coordinator was embarrassed to admit to me that her members were making their own dolls with "nylons, newspapers, and bird seed," without any advanced technology, but I thought their projects were great. Different materials are good for different things. LEGO bricks and popsicle sticks are good for making skeletons, felt and fabric are good



for making skins, and Scratch is good for making things that move and interact. Pens and markers are good for drawing, and glue guns and duct tape are good for holding things together. The greater the diversity of materials, the greater the opportunity for creative projects.

CREATE : EMBRACE ALL TYPES OF MAKING Mitchel Resnick

Different children are interested in different types of making. Some enjoy making houses and castles with LEGO bricks. Some enjoy making games and animations with Scratch. Others enjoy making jewelry or soapbox race cars or desserts—or miniature golf courses. Writing a poem or a short story is a type of making, too. Children can learn about the creative design process through all of these activities. Help children find the type of making that resonates for them. Even better: Encourage children to engage in multiple types of making. That way, they'll get an even deeper understanding of the creative design process.

God Bless **Cheryl Fortíní** <u>Assístant Príncípal</u>

RELICIOUS EDUCATION NEWS at OLR

From the page of the Religious Education Coordinator

Parish Mass times are listed for your convenience.

You are invited to join the believing community for Holy Mass at one of the following times. **Saturday 6.00pm. Sunday 7.30am, 9.00am. 10.30am & 5.30pm** We are blessed to have this extensive choice for Week-end Mass times. **What time is the most suitable time for you and the family to attend Mass?**

Sunday, 5 Nov 2017: Thirty-first Sunday in Ordinary Time - Year A

Gospel Acclamation Mt 23:9. 10

Alleluia, alleluia! You have one Father, your Father in heaven; you have one teacher: the Lord Jesus Christ. Alleluia!

Gospel___Mt 23:1-12

A reading from the holy Gospel according to Matthew *They do not practise what they preach.*

Addressing the people and his disciples Jesus said, 'The scribes and the Pharisees occupy the chair of Moses. You must therefore do what they tell you and listen to what they say; but do not be guided by what they do: since they do not practise what they preach. They tie up heavy burdens and lay them on men's shoulders, but will they lift a finger to move them? Not they! Everything they do is done to attract attention, like wearing broader phylacteries and longer tassels, like wanting to take the place of honour at banquets and the front seats in the synagogues, being greeted obsequiously in the market squares and having people call them Rabbi.

'You, however, must not allow yourselves to be called Rabbi, since you have only one Master, and you are all brothers. You must call no one on earth your father, since you have only one Father, and he is in heaven. Nor must you allow yourselves to be called teachers, for you have only one Teacher, the Christ. The greatest among you must be your servant. **Anyone who exalts himself will be humbled, and anyone who humbles himself will be exalted.'**

Reflection on the Gospel

Since Vatican II the responsibilities of leadership have been spread throughout the community. This has not happened simply because there are fewer priests and religious. It has occurred primarily because the Council itself insisted that **by virtue of their baptism all Christians are called to discipleship**, which **includes active participation in the mission of the church**. While those who are ordained continue in specialised forms of leadership, other people have stepped forward to assume their newly recognised responsibilities. Sometimes they have more influence in the church than do the ordained.

We derive the connection between pharisaical and hypocritical from Jesus' description of the Pharisees found in today's reading. His condemnation, along with the condemnation of the priests in the first reading, should be a warning to all who in any way exercise leadership. We must always be on our guard lest the trappings of leadership ensnare us and we fail in our responsibilities toward God and the community we serve.

There is a mode of leadership that reflects the very meaning of authority. This way of leadership authors life. It is characterised by the striking image of a nursing mother who both gives and sustains life. Those who exercise leadership in this way create a community where life is fostered, not stifled, where talents serve all of the members, and the talents of all of the members are invited to serve. Such a community not only nurtures its members, it is itself the author of life in the world.

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RELIGIOUS EDUCATION NEWS at OLR cont'd

2017 School Mission Goal:

All students to demonstrate understanding of the relationship between Scripture, Catholic Values, Virtues and Christian Life.

What does this mean?

It means that our focus this year has been on inviting all students, staff and parents to live as disciples of Christ. We do this by responding to the teachings of holy scripture, reflecting on the lived example of Jesus in his public ministry and our deeper understanding of Catholic Values as expressed in the virtues we put into action in our thoughts, words and actions. (Virtues such as respect, kindness, truth, perseverance, self-control, forgiveness, service and perseverance).

ALL SAINTS FEAST DAY November 1 - ALL SOULS FEAST DAY November 2

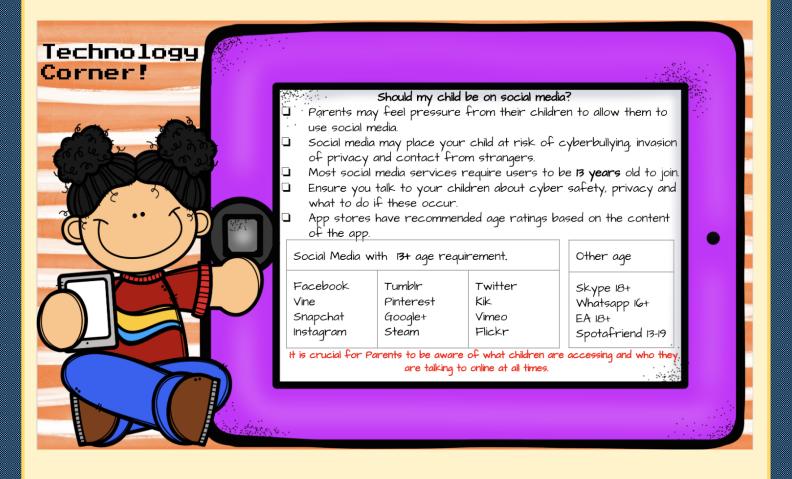
This Wednesday we celebrate and give thanks for all those people who have lived a virtuous life, a saintly life as we are also called to do, as disciples of Jesus.

They chose to live a virtuous life creating good in the world according to the teaching of Jesus.

CRAZY SOCK DAY ... Friday November 10

You are invited to wear crazy coloured socks with your school uniform and bring a coin donation to support the work of Catholic Mission in helping those in need.

Mrs Colleen Fuller **REC Coordínator**



OUR LADY OF THE ROSARY FEAST DAY



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DO YOU KNOW HOW CHILDREN AT OLR SHOW THAT THEY ARE SAFE, RESPECTFUL LEARNERS?

SAFE	RESPECTFUL	LEARNERS
We walk and move safely. We keep our hands and feet to ourselves. We use and maintain equipment appropriately. We are in the right place at the right time.	We listen and Follow Instructions. We accept responsibility for our actions and belongings. We use kind words and appropri- ate language. We use manners and greet others.	We work collaboratively. We give our personal best in everything we do. We ask questions and take risks. We set goals and demonstrate perseverance.

Rowboat	Rowboat	Speedboat
Coordinator Award	Coordinator Award	Principal Award
	Malang Achuoth, Celine Roi,	Nicholas Cassar
Mariah Nichols	Riva Candelaria, Holly Blazevic,	Charlize Golez
Joshua Solomon	Geng Akot, Lohgan Allen,	Tomu Maini
Thomas Balgowan	Dylan Beatty, Thomas Drew,	Tony Mairi
Marley Chalk	Trippen Grewal, Tony Mairi,	Gum Ngong
Emmanuel Danao	Maanya Manocha, Liam	Kai Satchell
Madison Evans		Dulan Roatty
River Matthys	Mitchell, Levi Montgomery,	Dylan Beatty
Pasquina Acayo	Gum Ngong, Tristan Pierre,	Thomas Drew
Charlotte Mizzi	Samuel Sabastiano, Joseph	Alyssa Wernhard
Kai Satchell	Woodward-Smith, Jarrod	Maria Challita
Francis Tiefilo	Mantaring, Kelei Kelei,	
Xavier Tinga	Aweer Achouth, Valentina Buda,	Stella Croucher
Sophie Sawyer	Maria Challita, David Taouk,	Laura Pace
Claudia Babic	Biar Achouth, Talita Soatini,	Lilah Clarke
Antonio Ianni	Annalise Buda, Gardinia Gae'e,	
	Rose Loual, Milana Visco,	
	Dylan De Leon	



Week 4

YEAR 2 INCURSION

Last Friday the 27th of October, Year 2 were lucky to have Fizzics Education visit and present a Marvellous Mixtures lesson.

All students had the opportunity to be scientists and they conducted lots of amazing experiments using mixtures.











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DIOCESAN NEWS AND EVENTS

Check Oscar Portal for Newsletter Items

Concert at St. Finbar's, Glenbrook: 12 November

From 3pm, The Mystery of the Earth concert is a choir and organ, exploring our connection to the earth and beyond. This will be a wonderfully relaxing concert performed by Academy Singers, an experienced and well-known choir, directed by the esteemed Paul Terracini and accompanied by organist Amy Johansen. Amy will play music by Haydn and Mendelssohn. Choral music by Bainton, Mendelssohn, Lauridsen, Whitacre and young Australian composer Ban van Tienen. Adults \$25, Concession \$20, Child \$10. Enquiries on 4754 1780

Volunteer overseas information session: 29 November

Palms Australia is looking for people - such as teachers, health and community development workers - to volunteer in Catholic communities all over the world to mentor workers in their fields of expertise. Australian donors cover your costs and outstanding support is provided through the church's single biggest global volunteer mission agency. Information Session on Wednesday November 29, 5:45 - 7:00 pm. More information: www.palms.org.au/projects/.

International Day of People with Disability: 3 December

The International Day of People with Disability is observed annually on 3 December. In Australia, over many years, the Church has sought to take this day as an opportunity to encourage a truly pastoral view that embraces our total community as the living Body of Christ. We especially pray that we, the Church, can strive to be a people of compassion and relationship, and a sacred place where our gifts are acknowledged, received and celebrated; for then we can truly proclaim that we are 'one Body in Christ'.

For more events please go to: <u>http://parracatholic.org/events/</u>

