

These card games use the cards 1 (Ace) to 10

| Stage | Why play this game? | Game |
| :---: | :---: | :---: |
| Kinder <br> Year1-2 | Recognising numbers. Numbers before and after a given number. Combinations to 10 | Snap <br> Divide the cards amongst the players. <br> Snap the cards that are the same. <br> Snap the cards that come after the one played. <br> Snap the cards that come before the one played. <br> Snap the cards that add up to 10 . |
| Kinder <br> Year 1-2 | Recognising numbers | Fish <br> Deal out seven cards to each player. <br> Each player finds pairs of numbers from their hand and places them down in front of them. <br> The game begins when player 1 asks the player sitting to their left if they have a card that matches one of theirs so that they can make a pair. If they do have the card, they give it to player 1 . If they do not have the card they say "fish" and player 1 picks a card from the pack. Play continues in this way. After all the deck has been used, players count the number of pairs they made. The winner is the one with the most number of pairs. <br> Variation <br> - Players collect cards that add to 10 instead of pairs |
| Year 1-4 | Addition and subtraction using mental strategies | 24 <br> Deal out all the cards, an equal number to each player. <br> The person to the dealer's left goes first and the game continues clockwise. <br> The first person turns over a card and places it face up in the centre of the play area. The next player turns over a card and adds it to the card already played, says the sum out loud, and places the card on top of the previously played card. The next player turns over a card and adds the card to the sum of the first two cards. <br> Play continues in this way until someone adds a card that makes 24 or more. If the sum is exactly 24 that player wins. If the sum is over 24 the value of the card is taken away from the previous total. Play continues until someone gets a total of exactly 24. |
| Year 4-6 | Numeral recognition | Make the largest number <br> Short deck, cards 1-9 <br> Players take turns drawing one card at a time until they have 5 cards. Each player makes the largest number they can and says the number. The person with the largest number receives a point. Play continues in this way. After using all the cards in the pack, the player with the most points is the winner. |

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| Stage | Why play this game? | Game |
| :---: | :---: | :---: |
| K-2 | Addition | Make 10 <br> A pack of cards 1-10 <br> One player deals out ten cards and places them face up in a row. The first player then looks across the row of cards for combinations that add up to 10 (any number of cards is fine). Only one combination can be removed. <br> The aim of the game is to collect as many cards as possible, so combinations that require more cards are favoured. <br> Once a combination of cards has been removed the cards are replaced with new ones from the pack. <br> Play continues until there are no more cards or combinations to 10. The winner is the player with the most cards. <br> Variation <br> - Choose a different target number for the combinations. |
| Year 2-10 | Multiplication Number facts | Fast Facts <br> A pack of cards 1 - 10 . <br> A game for two players. <br> Deal out half the cards to each player. Both players lay out a card face up. <br> The first to multiply the two numbers together wins the cards. <br> Play continues and the winner is the one with the most cards at the end. <br> Variation <br> - Remove cards which are beyond children's ability, e.g. 8, 9 <br> - Use addition or subtraction |
| All ages | Addition <br> Subtraction <br> Multiplication <br> Division | Card Calculations <br> A pack of cards 1-9 <br> Each player is dealt 4 cards face up. <br> Each player then tries to make a number sentence which gives a single digit answer using their four cards. <br> The answer becomes the score for that player. <br> e.g. If the four cards were $2,6,3$ and 7 <br> Answers could be: $\begin{array}{ll} 7+3+2-6=6 & 6 \text { points } \\ 6+7-3-2=8 & 8 \text { points } \\ 36-27=9 & 9 \text { points } \end{array}$ <br> The winner is the player with the largest score after five rounds. Variations <br> - Aim to produce the lowest score <br> - Deal out more or less cards |

