



Our Lady of the Rosary School

Our Lady of the Rosary Parish
Fr Brendan - 9623 1962

Newsletter

TERM 1 WEEK 10

We Follow Jesus

4th APRIL 2018

UPCOMING EVENTS

Friday 6th April

- Y 1 participate in Parish Mass
- 2.00pm—Gold Awards
- Don Bosco Fundraiser
3.00pm— 4.30 pm

Monday 9th April

- 8.45am—Morning Assembly

Tuesday 10th April

- Captivate Rehearsal
at Nagle College Blackown
11.00 am-2.00pm

Friday 13th April

- End of Term 1

Monday 30th April

- Term 2 Start
- 8.45am—Morning Assembly

Tuesday 1st May

- Diocesan Cross
Country

Wednesday 2nd May

- 12.15 pm –Anzac Day Liturgy

Friday 4th May

- Y 5 participate in
Parish Mass

Monday 7th May

- 8.45 am Morning Assembly

Tuesday 8th May

- P&F Mothers Day Stall

From the Principal

Dear Parents and Friends.

Term One Review

As term one comes to a close, our minds and hearts are full of contentment because its been an exceptional learning experience for Our Lady Of The Rosary Primary School. I would also like to take this opportunity to thank all the staff for their hard work and care for the children in our school. Thank you too to all the parents for your support throughout the term. Together we've learned much and shared many exciting experiences some of which include:

- 2018 Opening School Year Liturgy
- Meet and Greet Goal setting.
- Fortnightly Celebrations of Learning
- Catholic Schools Week Liturgy, Open Classrooms and Peer Support.
- Harmony Day
- P&F Disco
- Easter Raffle and Holy Week Prayer Service.

Learning and Unlearning

I recently read an article titled, "What is the purpose of education?" In which the concepts of learning and unlearning were discussed. What does it mean to "unlearn" and what should we "unlearn"? The world is full of examples of once regarded "truths" that needed to be "unlearned": Pluto as a planet, doctors "unlearning" to use a scalpel to perform certain surgeries, the world is not flat, etc. What are some of the unlearnings that you have experienced throughout your life?



From the Principal cont'd.....

The same is true in education. Many teachers are starting to use classroom assessments as more than just a measuring stick of learning. The mathematics assessment interview at Our Lady of the Rosary, is an example of this learning as is the PBS4L(Positive Behaviour in Schools For Learning) method of addressing student social and welfare issues. Our teachers are continuing to see the need for our children to become more than just vessels of facts and information but rather critical thinkers, communicators, collaborators and creators. What unlearnings have you seen in education since you were at school and what new learning have you encountered at Our Lady of The Rosary, Primary School.

He is Risen- Alleluia

Last Thursday afternoon the school community gathered to pray and listen to the Easter Story as portrayed in the Gospel of John. Once again the children displayed reverence and prayerfulness as they participated in the liturgy. I invite our parents to offer up the following prayer as a family as we continue through this holy season of the church liturgical year.

An Easter Prayer

God our Father,
creator of all,

today is the day of Easter joy.

This is the morning on which the Lord appeared to men who had begun to lose their hope and opened their eyes to what the scriptures foretold:

that first he must die,

and then he would rise and ascend into his Father's glorious presence.

May the risen Lord breathe on our minds and open our eyes that we may know him in the breaking of bread,

and follow him in his risen life.

Grant this through Christ our Lord.

Amen.

www.myschool.edu.au

As we commence Kindergarten 2019 enrolment time many parents are visiting the My School website to gain valuable information about primary and secondary schools which they will use as one of many sources of information about their child's future school.

By clicking on the 'My School' website profiles of around 9,500 Australian schools that can be searched by school location, sector or name. The website provides statistical and contextual information about each school, as well as results from the National Assessment Program—Literacy and Numeracy (NAPLAN) that can be compared with results from schools serving students from statistically similar backgrounds across Australia.

My School is administered by the Australian Curriculum, Assessment and Reporting Authority (ACARA). ACARA is the Australian Government statutory authority responsible for collecting and reporting data on Australian schools, administering national assessments in literacy and numeracy and developing a national curriculum.

From the Principal cont'd

The My School website provides an opportunity for Australian schools to learn more from each other. Specifically, visitors to My School can expect to find information about each school's student population, the average achievement of students in NAPLAN, an indication of student progress over time, as well as school financial data, comparable across all Australian schools. I invite our parents to visit the My School website and explore the information and data it provides about our school, Our Lady of The Rosary, St Marys.

Winter Uniform? IT'S TOO HOT!

When we commence term 2 traditionally children would return in winter uniform. I encourage parents to use common sense as we commence term 2 and decide whether the children should wear their summer or winter uniform depending on the weather. Further information will be given, in next term's newsletters and Skoolbag App, informing the OLR community when all children are required to wear Full Winter Uniform.

Thought for the Week

*"It's amazing what you can achieve
if you don't care who gets the credit"*

-Harry S Truman

Have a Blessed Week

Michael Siciliano

PRINCIPAL



From the Assistant Principal's desk...

Welcome to my desk. In each Newsletter I will provide general information, ideas and tips for parents in either Literacy and Numeracy. If you have a particular question or query in regards to the curriculum let me know and I will be happy to address it.



What can you do at home?

BUILDING CHILDREN'S LITERACY SUCCESS

Parents and carers are key players in children's literacy success. They work together best when there is joy and happiness around reading. This happiness and success can transfer into the classroom and it may make a clear difference to children's opportunity for successes.

Some parents, however, are unsure of how to teach reading or support their children's literacy development. Below are some strategies and ideas you can use to support your child's literacy success.

From the Assistant Principal's desk cont'd...



At OLR this year our Literacy goal is focussed on Reading.

We will be raising the profile of reading in our school in a number of ways.

- We will be purchasing updated reading resources for staff and students.
- Introducing engaging reading activities for the whole school.
- Encouraging all students to be a part of the Premiers Reading Challenge.
- Joining the National Stimulus Storytime in May.
- Analysing whole school and individual student's reading data and looking at many ways to assist students to improve their reading skills.
- Focussing on reading comprehension to develop our student's skills in reflecting on and analysing texts.

Reading encompasses many parts of home life –reading for enjoyment (magazines, newspapers, novels), reading for life skills (letters, bills, labels on cooking products, recipes) – reading for safety (signs, medications etc). Reading is an important part of life.

It is important to remember, that teachers can provide assistance if you want to know more about how best to support your child. Make an appointment and ask questions.

Here are also some strategies which may assist you:

- Reading routines should be established at home. Reading is best when it takes place in a calm and comfortable environment. Making reading time a cosy, together time increases the feeling of enjoyment for both the reader and the adult. This could be on a bean bag, the lounge chair, the garden – a special place.
- It is useful for parents and carers to keep a log of their reading activities. Planning for 10 minutes a day for younger children and extending as children get older and more able.
- Success is based on establishing collaboration between the parent or carer and the child. Home reading is really not about tutoring the child, it's really about the parent or carer working with the child to achieve literacy success.

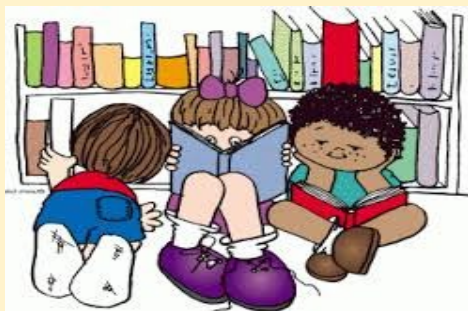
From the Assistant Principal's desk cont'd

- It is important to introduce the book – we call that Book Orientation. We want to put the scaffolding into place so that before the child even starts to read a book, they're familiar with the vocabulary, the content, the genre. This helps to establish that the book is actually going to be of interest to the child. So look at the picture and title and discuss what the child thinks the book may be about. Ask the child whether they think the book may be factual (true) or fiction (make believe). Ask them why they think this. (Clues may be the title, or the types of pictures in the text.) Flick through the pages and together find words which may be difficult. Share these words and their meanings before the child attempts to read the text. These strategies help to take away anxiety about new texts.
- Share the Reading. It is OK to have the child reading along and echo-reading behind the parent. This supports a struggling reader who finds reading a challenge – it provides them with good role modelling and an opportunity to experience success when reading. This positive experience can change the child's thoughts about themselves as a reader.
- When the reading material is other than a school reader, allow the child to select the book. Let the child take responsibility for choosing their own book - We want the child to make informed choices when it comes to books and we want to find ways to celebrate the choices they make. Your child may choose a book that's beyond their reading level but, as an adult and a parent or carer, it's important that we give the child access to that. When they choose such a book it may mean just reading through, flicking through the pages and talking about illustrations. It might mean reading the first chapter and having the child read the second; or even reading one paragraph, the child reading the next. We need to find ways of giving the child access to the books that they're choosing to read. Talking about the illustrations or the content of the text may do this. You can also access online reading and audio books to allow the child to access books beyond their reading level.
- When a child struggles with a word, resist the temptation to be a "Word Factory" and immediately give them the word. Say things like, 'Go back to the beginning', 'Have another look at that', 'Does that make sense?' These are the sorts of strategies that assist the child to become an independent reader and help their own development of comprehension strategies.
- **Structural language is also important.** Parents and carers can emphasise this by taking notice of the punctuation - stopping at full stops and pausing at commas makes a difference to the way we read and hear the content of the message of the text. Getting excited at exclamation marks (!) or loud when they are used as commands (STOP THAT!) can make reading fun. Structural language can also alter the context in which reading occurs. Put fun and enjoyment back into it. Do not be scared to use funny voices or to use a voice for a particular character.

From the Assistant's Principal's desk cont'd

•Share jokes; read newspapers; **read the things that you love to read**; a magazine that you've picked up off the shelf, labels, recipes, instructions for games. Your ten minutes reading together may just prove **how important reading is for enjoyment, life skills and fun!** There is no right book, there's only access into many books and parents can help children get really excited about that possibility.

REMEMBER: *We want parents and their children to work together in a context of joy and happiness around reading - because that's what will transfer into the classroom; and it's really going to make a difference to how that child feels about themselves as a reader, and give them a boost towards success.*



Kind Regards

Let us remember that as many hands build a house, so many hearts make this school.

Mrs Julianne Regan

RELIGIOUS EDUCATION NEWS at OLR

From the page of the Religious Education Coordinator

Parish Mass times are listed for your convenience.

You are invited to join the believing community for Holy Mass at one of the following times.

Saturday 6.00pm. Sunday 7.30am, 9.00am. 10.30am & 5.30pm

We are blessed to have this extensive choice for Week-end Mass times.

Choose a Mass time that is most suitable time for you and the family to attend.

Religious News at OLR cont'd

2018 OLR SCHOOL MISSION GOAL:

All students will know how to live our school motto 'We Follow Jesus' through prayerful reflection and exploration using the three senses of scripture. This year as a school community our focus is a clear focus on living our School Motto - We Follow Jesus. Our focus is bringing this to reality is to engage in prayerful reflection on our actions and using scripture to inform our behaviour choices.

FIRST EUCHARIST PARISH PROGRAM.

Please continue to hold in prayer our students who are preparing to receive their First Holy Communion - Sacrament of First Eucharist.

PARISH SACRAMENTAL PROGRAMS.

Please check the school calendar for important Parent Meeting in Term Two.

Gospel John 20:1-9

A reading from the holy Gospel according to John

The teaching of scripture is that he must rise from the dead.

It was very early on the first day of the week and still dark, when Mary of Magdala came to the tomb. She saw that the stone had been moved away from the tomb and came running to Simon Peter and the other disciple, the one Jesus loved.

'They have taken the Lord out of the tomb' she said 'and we don't know where they have put him.'

So Peter set out with the other disciple to go to the tomb.

They ran together, but the other disciple, running faster than Peter, reached the tomb first; he bent down and saw the linen cloths lying on the ground, but did not go in. Simon Peter who was following now came up, went right into the tomb, saw the linen cloths on the ground, and also the cloth that had been over his head; this was not with the linen cloths but rolled up in a place by itself. Then the other disciple who had reached the tomb first also went in; he saw and he believed.

Till this moment they had failed to understand the teaching of scripture, that he must rise from the dead.

REFLECTION by Fr Michael Tate

Women go to the tomb as dawn is breaking. The Power of Darkness which had Jesus unjustly sentenced, cruelly tortured and buried in the pitch blackness of the tomb, is conquered by the Son-Rise of all sun rises flooding our world and the whole of human history with Divine Light and Energy.

This is the heart of our faith as Catholic Christians, which we celebrate with bon-fire (good fire) in darkness at the Easter Vigil.

We have appearances of the Risen Lord Jesus. The first appearance was to a woman, Mary of Magdala. A title given to her by the early church was 'Apostle to the Apostles' because she was the bearer of the message which the male disciples initially did not believe. But eventually they too believed that Death had been done to death because the Son had risen.

Christ's body was transfigured by the energy of Divine Love and we can, by grace, participate in that resurrection life of Our Lord.

ALLELUIA! ALLELUIA!

JESUS IS RISEN

We are Easter people of Hope, Forgiveness and Resurrection.

**MRS COLLEEN FULLER
REC COORDINATOR**

CROSS COUNTRY

On the 19th of March 2018, Year 2-6 participated in Cross Country. Each age group completed the following number of laps;

8-10 yr old: 4 laps

11-13 yr old: 6 laps

The children that placed 1-6 makes it into Diocesan but, you have to make a time limit to make it in to the Diocesan, Zone Cross Country. There was over 35 students that made it into the next level.

It's not about who made it in, its about all of the students having fun, encouraging each other, our peers and even trying our best. The year sixes helped by handing out paddle pop sticks and encouraged everyone to try their best!

WELL DONE TO EVERYONE!!! THANK YOU FOR EVERYONE THAT TRIED AND PARTICIPATED!!! We would like to say a special thanks to our parent helpers they worked so hard for a couple of hours to make everything great by timekeeping and recording times.

Kind Regards,

Madison Fenech and Taleea Moran

OUR LADY OF THE ROSARY PRIMARY SCHOOL

School Photography Date:27/03/2018

ONLINE ORDER CODE:

JV9 BYY 4DP

Dear Parents,

School photography has now taken place. Photographs can be purchased by following the link above for 5 days, after which late fees/additional charges will be incurred.

Photos will be returned to your school for distribution approximately six weeks after photos are taken.

Past years' photographs including sports, co-curricular and representative groups available at your school's *advanced life* community portal (follow the link above)

Important Information:

School photos purchased online DO NOT require envelopes returned to school*

Late fees/additional charges will be applied for purchases after photo day

Photos will be returned to your school for distribution approximately six weeks after photos are taken advanced life would like to express our appreciation to your school for placing your trust in us. Please remember we offer a 100% money back guarantee on our products to ensure your peace of mind. We would also love to receive your feedback or resolve any issues you may experience as fast as possible, to ensure your satisfaction. If you have any questions, comments or feedback relating to your advanced life experience please contact us at-

enquiries@advancedlife.com.au

HOW TO USE THE KISS'N'DROP SERVICE SAFELY

- ◆ Cars are not to stop on the school crossing or 'queue up' back onto Saddington St.

- ◆ **Please DO NOT block the driveway entrance.** If there are no spaces when you arrive you **MUST** move on and find a park, or drive around the block.
- ◆ If you can't get a spot on the left hand side of the lane - you must drive on and park. You can not stop on the right hand side lane and block the whole driveway.



- ◆ There is **NO RIGHT TURN** into the driveway from Saddington St.
- ◆ There is **NO RIGHT TURN** going out of the driveway into Saddington St.
- ◆ Anyone **speaking on a mobile phone**, or driving dangerously in any other way, will be asked to park and collect their child.
- ◆ Children must be loaded into cars on the **left hand side of the car, not the driveway side**, if you can't do this then you must park your car.
- ◆ Always follow instructions from staff members as their only concern is your child's safety.



Planner Calendar 2018 – Term 2

Our Lady of the Rosary – St Marys

Dates are correct at time of printing. Please check Newsletter, Website, Skoolbag and Facebook for updates

Date	Wk	Monday	Tuesday	Wednesday	Thursday	Friday
April 30 – May 6	1	START OF TERM 2 8:45-9am Morning Assembly	Diocesan Cross Country	12:15 Anzac Day Liturgy		Y5 Parish Mass
May 7 - 13	2	8:45-9am Morning Assembly	Newsletter Day P & F Mother's Day Stall	Kinder – Dillo Show		9-10am Mother's Day Liturgy P & F Follow up Mother's Day Stall 2-2:30pm Celebration of Learning 3-4:30pm – Don Bosco Fundraiser
May 14 - 20	3	8:45-9am Morning Assembly 7-8pm 2019 Kinder Info Night	Naplan 7:30-8:30pm Parent Meeting CONFIRMATION	Naplan International Family Day Kinder – Don Bosco	Naplan 7:30-8:30pm Parent Meeting CONFIRMATION	Naplan catch up Y2 Parish Mass Y4 Don Bosco Y1 Excursion – Old School House Museum
May 21 - 27	4	8:45-9am Morning Assembly TTFM Survey weeks 4-6 Y5 – Graffiti Prevention Program 7-8 pm P & F Meeting	Newsletter Day	5:30-7pm Primary School Leaders Civic Reception	9:00am Y6 Parish Mass Our Lady Help of Christians	Staff Development Day No children to attend school Confirmation applications due to Parish Office
May 28 – June 3	5	8:45-9am Morning Assembly 11-2pm Captivate Rehearsal Western Sydney Performing Arts Centre		Y2 – Don Bosco	P & F Meal Deal P & F Y6 Fundraiser PJ Muff Day	Infants Athletics Carnival Y5 – Don Bosco
June 4 - 10	6	8:45-9am Morning Assembly	Newsletter Day		2-2:30pm Celebration of Learning SACRED HEART FEAST DAY	Primary Athletics Carnival Blair Oval
June 11 - 17	7	PUBLIC HOLIDAY	11:20am Y5 Reconciliation	Y3 – Don Bosco	Back up date for Athletics Carnival	Y4 Parish Mass Y6 – Don Bosco
June 18 - 24	8	8:45-9am Morning Assembly	Newsletter Day 11:20am Y6 Reconciliation 7:30-8:30pm Parent Meeting First Reconciliation		11:20am Y4 Reconciliation 7:30-8:30pm Parent Meeting First Reconciliation	Reports Sent Home KINDER Parish Mass 2-2:30pm Star Awards
June 25 – July 1	9	Parent/Teacher/Student Interviews 8:45-9am Morning Assembly Life Education 7-8 pm P & F Meeting	Parent/Teacher/Student Interviews Stage 2 Boys & Girls Soccer Gala Day Life Education 3:30-7pm Parent/Teacher/Student Interviews Late Night	Parent/Teacher/Student Interviews Life Education	Parent/Teacher/Student Interviews	Parent/Teacher/Student Interviews Y1 Parish Mass Kinder 100 Day Celebration P & F Kinder 100 Day Parent Morning tea First Rec applications due to Parish Office
July 2 - 8	10	8:45-9am Morning Assembly Life Education	Newsletter Day Life Education			Y3 Parish Mass 2-2:35pm Gold Awards END OF TERM