



# Our Lady of the Rosary School

Our Lady of the Rosary Parish  
Fr Brendan - 9623 1962

# Newsletter

TERM 4 WEEK 2

*We Follow Jesus*

23RD OCTOBER 2018

## UPCOMING EVENTS

### Wed. 24th March

- Pat - R Assessment  
Yrs 2 - 6 (ALL WEEK)
- Fete Mufti Day  
Lollies/Chocolates
- Don Bosco- Kindy
- Fete Meeting  
4.30 - 5.30pm

### Thurs. 25th October

- Education Mass  
10.00 - 12.30pm  
Student Leaders and  
parents.

### Friday 26th March

- Don Bosco- Yr 5

### Monday 29th March

- 8.45am  
Morning Assembly

### Wed. 31st March

- 2019 Kindergarten  
Orientation Morning  
9.00 - 10.30am
- Fete Meeting  
4.30 - 5.30pm

### Thursday 1st Nov.

- All Saints Day

### Friday 2nd Nov.

- All Souls day
- Y2 attend Parish Mass
- 2.00pm - Celebration  
of Learning

### Sunday 4th November

- School Fete  
10.00am—4.00pm

### Monday 5th Nov.

- 8.45am - Morning

## *From the Principal*

Dear Parents and Friends

## World Teachers Day 26<sup>th</sup> October



In Australia, Friday 26th October is dedicated as World Teachers' Day. International World Teacher's Day was established by UNESCO on October 5, 1994 and since then it's annually celebrated on this day in many countries around the world. In Australia, October 5 occurs in the holidays and so it is moved to the last Friday in October.

World Teachers' Day commemorates the anniversary of the adoption of the 1966 ILO/UNESCO Recommendation concerning the Status of Teachers. This Recommendation sets benchmarks regarding the rights and responsibilities of teachers and standards for their initial preparation and further education, recruitment, employment, and teaching and learning conditions. The Recommendation concerning the Status of Higher-Education Teaching Personnel was adopted in 1997 to complement the 1966 Recommendation by covering teaching and research personnel in higher education.

As we celebrate World Teachers' Day this year, we take this occasion to remind the global community that **"The right to education means the right to a qualified teacher."** This theme was chosen to mark the 70th anniversary of the Universal Declaration of Human Rights (1948), where education is recognised as a key fundamental right.

I invite our school community to pray the following prayer for our teachers, as the continue to provide our children with the finest Catholic Education.



## **SCHOOL FETE - SUNDAY 4TH NOVEMBER**

Chocolate Wheel - **International Food** - **Games**  
**Rides** - **Cake Stall** - **Live Show Bags (Yabbies)**  
**Car Boot Sale** and much more.....*Lots of fun!!*

**SEE YOU THERE!**



*From the Principal cont'd.....*

### A Prayer for Teachers

Giver of All Wisdom and Greatest of all Teachers,  
Look upon our teachers with love.  
Grant them the resolve  
To nurture our eager minds.  
And to never give up on us who fall behind  
Bless their hearts.  
For they rejoice when we succeed.  
Endow them with gentle patience  
For the path of learning is never easy.  
Kindle a spirit of passion in them  
It is the flame that ignites the love of learning in us.  
Help them see the potential in each student  
Their belief in us means much more than the grade we make.  
Instill in them a commitment to keep on learning  
It shows us to not fear new knowledge and experiences.  
Inspire them to touch the future  
They influence how big a dream we dream for ourselves.  
Bless our teachers who have come before  
For their work endures to this day.  
Let the light of Your example shine upon all teachers.  
To build up with their words,  
To love with their mind, and  
To share with their heart.  
Amen.

### INTERPRETING THE WORLD AROUND US

Hans Rosling, the late Swedish physician and statistician, describes ways we tend to misinterpret the world around us, and offers advice on how to do better.

**The gap instinct.** This is the irresistible temptation we have to divide all kinds of things into two distinct and often conflicting groups, with an imagined gap in between. For example, it's common for people to see the world dramatically split between rich and poor countries. In fact, there's a range, and significantly, most people are in the middle, not the extremes.

To control the gap instinct:

- Beware of comparing averages. They have a way of disguising important in-between information.
- Beware of comparing extremes – for example, the extreme poverty in Sudan versus the comfortable existence of Western countries.
- Beware of seeing the world through the lens of one's own lived experience because it distorts what lies in the middle.

*From the Principal cont'd.....*

**The negativity instinct.** This is the widespread tendency to notice the bad more than the good. Many people believe things are getting worse. But the big picture shows overall progress over a huge range: from poverty reduction, life expectancy, deaths from disasters, to girls in school, literacy, democracy, child cancer survival, drinkable water and immunisations.

To control for the negativity instinct:

- Beware of the myth of a rosy past.
- Realise that things can be bad and better at the same time.
- Know that more news does not equal more suffering.
- Recognise that good news and gradual improvement are almost never reported.

**The fear instinct.** None of us has enough mental capacity to consume all the information out there so what part are we processing and how did it get selected? We often focus on information that triggers fear like violence and forces of nature. Paying too much attention to what is frightening rather than what is dangerous creates a drainage of energy in the wrong direction. When you're afraid, make as few decisions as possible until the panic has subsided.

**The size instinct.** There's a strong tendency for people to get things out of proportion, misjudge size, and exaggerate the importance of one data point. The media is this instinct's friend. But individual numbers can be profoundly misleading.

To control for the size instinct, it's important to:

- Put statistics in perspective.
- Apply the 80/20 rule: look at the few largest items on a list and deal with them first; usually, dealing with 20% percent takes care of 80% of the problem.
- Amounts and rates can tell very different stories, and rates are more meaningful, especially when comparing different-sized groups.

**The generalisation instinct.** Categories give structure to our thoughts. We categorise and generalise all the time. But generalising can also distort our worldview. It can lead us to group people or things together – stereotyping – and jump to the conclusion that the people or things in that group are all alike.

To combat this instinct:

- Look for differences within groups.
- Look for similarities across groups.
- Look for differences across groups – don't assume that what applies to one group applies to another.
- Beware of vivid examples.
- Assume that people are not idiots.

**The single perspective instinct.** We find simple ideas attractive and it is easy to take off down a slippery slope. The key is to recognise that a single perspective can limit our imagination.

Some advice:

- Test your ideas.
- Don't claim expertise beyond your field.
- Remember that no tool is good for every job.
- Use numbers, but not *only* numbers.
- Beware of simple ideas and simple solutions.

*From the Principal cont'd.....*

**The blame instinct.** This is the human tendency to find a clear, simple reason why something bad has happened. It seems that it comes very naturally for us to decide that when things go wrong, it must be because of some bad individual with bad intentions; otherwise, the world feels unpredictable, confusing, frightening. The key is remembering that blaming an individual often steals the focus from other possible explanations and blocks our ability to prevent similar problems in the future.

Workarounds:

- Look for causes, not villains.
- Look for systems, not heroes.

**The urgency instinct.** This is the tendency to believe it's now or never, you have to decide now, you won't have another chance. We can relax because it's almost never true.

Advice:

- When your urgency instinct is triggered, take a breath.
- Insist on the data.
- Beware of fortune-tellers. Any predictions about the future are uncertain.
- Be wary of drastic action. Look at possible side effects. Ask how the idea has been tested.
- Step-by-step practical improvements, and evaluation of their impact, are less dramatic but usually more effective.

**What we should be teaching our children**

- That there are countries at all different levels of health and income, and most are in the middle.
- Their own country's socioeconomic position in relation to the rest of the world, and how that is changing.
- How their own country progressed through the income levels to get to where it is now, and how to use that knowledge to understand what life is like in other countries today.
- That people in less-developed countries are moving up the income levels and their lives generally are improving
- What life was really like in the past so they do not mistakenly think that no progress has been made
- How to hold these two ideas at the same time: that bad things are going on in the world, but that many things are getting better.
- That cultural are useless for understanding the world.
- How to consume the news and spot the drama without becoming stressed and hopeless.
- Common ways that people will try to trick them with numbers.
- That the world will keep changing and they will have to update their knowledge and worldview throughout their lives.

**Thought for the Week**

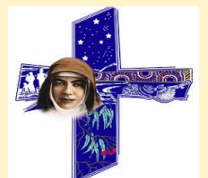
*“Remember that we must always expect, from time to time, to receive ‘Crosses’ and know that we also give them.”*

*Mary MacKillop 14.4.1882*

*Have a Blessed Week*

Michael Siciliano

**PRINCIPAL**





*From the Assistant Principal's desk cont'd.....*

### HOW DOES DATA HELP OUR STUDENTS?

Our main purpose is to improve the learning outcomes for all students. Teachers collect data and have data discussions with their colleagues and leaders in order to provide intervention and support for each student to ensure they are on a path of continual improvement. Data also includes the student's every day work samples, their responses to questions and participation in class discussions. Teachers are constantly giving their students feedback on how they are going and feedforward to help them improve. Our aim is to develop self reflective learners who always strive to do better.



We have high expectations of our students and the teachers are always working hard to create engaging learning opportunities, which allow our students to demonstrate their skills and understanding.

*I take this opportunity in the week of 'World Teachers day' to thank every teacher and staff member for the work that they do to support the learning journey of our students every day.*



*Kind Regards.....Let us remember that as many hands build a house, so many hearts make this school.*

*Mrs Julianne Regan*  
Assistant Principal

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### CONSENT FROM PARENTS



If for any reason you **DO NOT** want to have your child's name, photographs, voice (audio), image (video) and Works to be published in hard copy and digital form on school and diocesan websites, school and diocesan social media channels, promotional materials, newspapers and other media for the purpose of promotion and communication of CEDP activities or programs, training materials and resources please advise the school in writing.

**PLEASE NOTE: Parents are reminded to take photos of ONLY their child.**

# RELIGIOUS EDUCATION NEWS at OLR

From the page of the Religious Education Coordinator - Mrs Collen Fuller

## Parish Mass times are listed for your convenience.

You are invited to gather with the believing community for Holy Mass, at one of the many available times.

We are blessed to have this choice.

**Saturday 6.00pm.**

**Sunday 7.30am, 9.00am. 10.30am & 5.30pm**

Choose a Mass time that is most suitable time for you and your family.

Take some time to again remind yourself of our 2018 School Mission Goal, where success is made possible as families and the school community working together.



## 2018 MISSION GOAL:

All students will know how to live our school motto: 'We Follow Jesus', through *prayerful reflection* and *deep exploration of Scripture*, using the Three Senses.

Next Sunday's Gospel is as follows.

**Sunday, 28 Oct 2018: Thirtieth Sunday in Ordinary Time - Year B**

## Gospel Acclamation See 2 Tim 1:10

Alleluia, alleluia!

Our Saviour Jesus Christ has done away with death, and brought us life through his gospel.

Alleluia!

## Gospel Mk 10:46-52

**A reading from the holy Gospel according to Mark**

**Master, grant that I may see.**

As Jesus left Jericho with his disciples and a large crowd, Bartimaeus (that is, the son of Timaeus), a blind beggar, was sitting at the side of the road. When he heard that it was Jesus of Nazareth, he began to shout and to say, 'Son of David, Jesus, have pity on me.' And many of them scolded him and told him to keep quiet, but he only shouted all the louder, 'Son of David, have pity on me.'

Jesus stopped and said, 'Call him here.' So they called the blind man. '**Courage, they said 'get up; he is calling you.' So throwing off his cloak, he jumped up and went to Jesus.** Then Jesus spoke, '**What do you want me to do for you?**' 'Rabbuni,' the blind man said to him 'Master, let me see again.' Jesus said to him, 'Go; your faith has saved you.' And immediately his sight returned and he followed him along the road.



**The gospel of the Lord.**

**R: Praise to you Lord Jesus Christ.**

## RELIGIOUS EDUCATION NEWS at OLR cont'd.....

### Reflection on the Gospel

Bartimaeus sat on the side of the way, having pilgrims throw coins onto his cloak spread out before him. **But the presence of Jesus encouraged him to abandon his cloak, jump up from his ground level existence and ask to truly see the way from Jesus' perspective.**

Jesus responded to this act of faith by curing the disease so that Bartimaeus could see ahead in the same way as Jesus and follow him on 'the Way' (the earliest name for Christianity).

You and I can remain with the security of a familiar existence, hoping to be tossed a few coins of consolation to satisfy our various hungers. **But Jesus wants us to take courage, to jump up and to share his vision.**

This takes faith, but we are in a better situation than Bartimaeus. *He* knew only that Jesus was on the way from Jericho to Jerusalem. *We* believe that, in Jerusalem, Jesus was lifted well above ground level and then had the astounding victory over the worst that death could do.

**We might pause for a moment to pray for the courage to abandon whatever is keeping us grounded, so that with Bishop Richard of Chichester we may see Christ more clearly, love him more dearly, and follow him more nearly.**

© Fr Michael Tate

### OUR LADY OF THE ROSARY FEAST DAY ... celebrated October 17

We celebrated our Feast Day last week with a Whole School Liturgy, open Classrooms where parents were invited to join the learning, and praying the Rosary together, within learning Spaces in the afternoon. In the middle session the students excelled in performing and leading OLR's Got Talent.

At Recess we enjoyed a Munch and Crunch and at Lunch a Sausage Sizzle Meal Deal was made available for students. All monies collected on the day go to support our World Youth Day Pilgrims.

Thank you to all staff who gave generously in the organisation of this day.

Thank you to all parents who contributed by providing goodies for the Munch and Crunch and for giving money to your child/ren to buy Recess and or Lunch.

In total we raised \$1006.50.



### Diocesan Mission and Education Mass ... Thursday October 25

**10:00am until 12:30pm**

On Thursday our School Captains, Xavier Joyce and Madison Mariano will be accompanied by Mr Siciliano and Mrs Fuller to the 2018 Education-Mission Mass at St Patrick's Cathedral in Parramatta. The President of the Parents and Friends Association Ms Kayleen Fonua will attend to represent all parents of our school community.

*Mrs Colleen Fuller*

RECoordinator

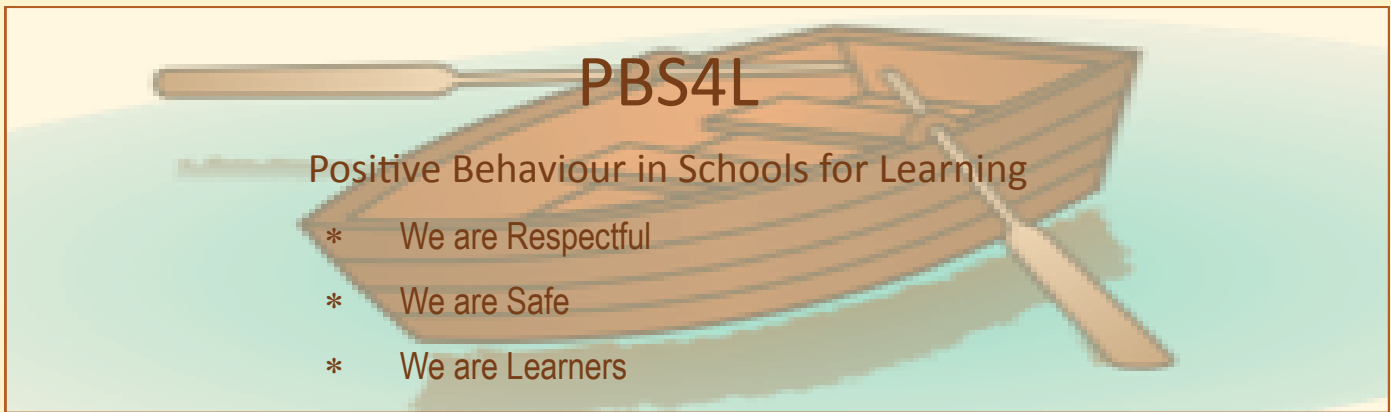


YEAR 6 EXCURSION.

Last Thursday and Friday our Year 6 students from our school undertook, an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government contributed funding of \$20:00 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate will be paid directly to the school in the next few weeks as we have completed the excursion.





PBS4L Update:

Congratulations to all the students receiving awards this week! These students have received Oarsome cards on the playground or during excursions for being Respectful, Safe, Learners.



| ROWBOAT<br>Coordinator Award | SAILBOAT<br>Assistant Principal Award | SPEEDBOAT<br>Principal Award |
|------------------------------|---------------------------------------|------------------------------|
| Leon Atonio                  | Ather Ajou                            | Jasper Matthews              |
| Kosta Grivas                 | Jasper Matthews                       | Holly Taouk                  |
| Moses Sabastiano             | Mannoor Kaur                          | Madison Mizzi                |
| Jordana Tuliatu              | Josephine Cahill                      | Gaurika Manocha              |
| Aaliyah Zaatini              | Nathaniel Blackwell                   | Suzella Lebron               |
| Nikki Zigouris               | Chut Adual                            |                              |
| Amean Arou                   | Anthony Jabbour                       |                              |
| Carmen Harrouz               | Mia-Avelina Vidovic                   |                              |
| Jasper Matthews              | Ajou Agok                             |                              |
| Tanisha Sharma               | Tyrell Nguyen                         |                              |
| Christina Succar             | Emily Drew                            |                              |
| Tyler Davies                 | Amelia Kondek                         |                              |
| Ethan Schroeder              | Anjleina Khouri                       |                              |
| Gum Ngong                    | Talita Soatini                        |                              |
|                              | Aleu Aleu                             |                              |
|                              | Mel Arou                              |                              |
|                              | Reec Reec                             | Lilah Clarke                 |
|                              | Valentina Buda                        | Kiera Geoghegan              |
|                              | Dihan Gurusinghe                      | Peter Sara                   |
|                              | Mia Habib                             | Lilli Te                     |
|                              | Kelei Kelei                           | Anthony Chut                 |
|                              | Nyibol Lual                           | Sienna Fairley               |
|                              | Stefan Nissan                         | Ryan Furner                  |
|                              | Corban Parker                         | Amelia McMillan              |
|                              | Christian Taouk                       | Elijah Soenarja              |
|                              | Thuong Tran                           |                              |
|                              | Arduor Deng                           |                              |

Congratulations

# **MANDATORY COMPLIANCE AND GENERAL REMINDERS**

## **Pastoral Care and Student Wellbeing Policy**

Our policies and procedures for student wellbeing are based on the Positive Behaviour School framework putting the focus on student learning.

Our behaviour expectations are:

We are Respectful

We are Safe

We are Learners

And our motto is: At OLR I am a Respectful, Safe, Learner.

Behaviour expectations are taught to all students and individual plans are developed for students requiring more intensive support.

In line with the Student Wellbeing Policy, discrimination, harassment or bullying is not permitted. Incidents arising pertaining to these matters need to be conveyed to the class teacher and will be dealt with in an appropriate manner. For further details, visit the school website: [www.olorstmarys.catholic.edu.au](http://www.olorstmarys.catholic.edu.au). The school follows the CEDP Anti-Bullying Policy.

Our Lady of the Rosary policy ensures procedural fairness by following the fair hearing rule, and the right to an unbiased decision. OLR staff neither use, nor sanction, corporal punishment. When an incident occurs which requires the individual to be disciplined, staff ensure that it is dealt with, in an appropriate manner taking into consideration the above requirements.

## **Supervision at School**

Please remember that playground supervision at school commences at 8.15am and concludes at 3.25pm. At afternoon dismissal, children must be collected by 3.15pm. For safety reasons, children should not be at school before or after these times.

## **School Starting Time**

School starts at 8.45am. Children need to be at school by 8.30am so they can have a play and socialise with their friends and go to the toilet before lessons start.

## **If your child is absent from school**

If your child/ren are away from school, it is a legal requirement that we receive an explanation as to why your child was away. You can either send a note with your child as soon as they return to school, or absent notes can also be sent in via the school Skoolbag app. The directions to download this app are on the school website. If no explanation is received then your child is marked as an unexplained absence. All absences (explained & unexplained) are noted on your child's Semester 1 and 2 Learning Report.

## **If your child arrives late or leaves early**

If your child/ren arrives late for school, **you** need to bring them into the office and sign them in with an explanation as to why they are late.

If you need to collect your child early from school, you must send a note to the Principal at least the day before you need to pick them up early explaining why they need to leave early and asking for permission.

**Mandatory Compliance & General Reminders cont'd.....****Photos at School**

Due to privacy issues, any photos taken at school or school events should be taken of your own children only. Whole group and class photos are fine to take.

**Complaints and Grievances Procedures**

From time to time concerns may arise in regard to the school between different stakeholders. The following procedures have been developed to effectively address any such concerns.

Natural justice is also known as procedural fairness and applies in situations where a decision could potentially have a detrimental effect on the rights, interests or legitimate expectations of a person.

Procedural fairness requires that:

1. The respondent is heard
2. The decision is not biased
3. The decision is based on relevant and reliable evidence

**Parents**

Complaints or grievances pertaining to classroom issues, or that relate to other children are to be dealt with by school personnel. It is not appropriate for parents to approach other parents, or their children, with the intention of resolving the issues.

**Who do I see?**

- The first point of contact is the student's class teacher. Please contact the school office to make an appointment with the teacher concerned.
- If parents are not satisfied with the solutions offered, or believe that they have not been given a fair hearing, they are encouraged to make an appointment with the Stage Co-ordinator.
- Religious Education Matters can be discussed with the REC if your child's teacher is unable to help you.
- Should the issue remain unresolved after this time, an appointment is made with the Assistant Principal or Principal to further discuss the issues.
- If you would like to raise a concern formally, the Catholic Education Office, Parramatta has procedures for ensuring that complaints are handled fairly. Information about how to lodge a complaint and a complaint form are available from their website [www.parra.catholic.edu.au](http://www.parra.catholic.edu.au).

***Please remember there are usually at least two sides to every story and whilst it is important to listen to the children, it is also important not to draw conclusions or make accusations until all the facts are known.***

**Students**

- The procedure for students is:
- If issues arise in the classroom, students are encouraged to speak to their class teacher in order to seek support in finding a resolution.
- Students encountering problems on the playground are asked to talk to the staff member on duty at the time of the incident. If they believe that their concern has not been adequately addressed they are encouraged to speak to their class teacher.

***All students at OLR are taught to adopt the school's Three Step Plan to find a resolution. This plan is displayed in each learning area, is discussed regularly in class and forms part of the Student Wellbeing Policy.***

- *Try to work out a solution yourself.*
- *Ask a friend to help you.*
- *Ask a teacher for help.*

Students can also speak to the Co-ordinator, Assistant Principal or Principal, as well as any other staff member about issues they may have.

**Mandatory Compliance & General Reminders cont'd.....****Ordering Canteen Lunch Orders**

You can order your child's lunch online at [flexischools.com.au](http://flexischools.com.au). You simply go online and create an account, then you top up your account using either a credit card or direct transfer. Logon and order your child's lunch then the canteen prints your order in the morning, makes your child's lunch and it gets delivered to your child's classroom at lunchtime.

You can still order your child's lunch through the school canteen by writing your order on a paper bag with the correct money inside. Your child then places the order into the lunch basket which is taken to the canteen in the morning and your child's lunch is delivered to your child's classroom at lunchtime.

**Change of Home or Emergency Contact Details**

If you have any changes to your home or emergency contact numbers, please contact the school office as soon as possible. In cases of sickness or emergency, it is important that we have the correct contact details for your child(ren). A change of details form is available on the school website or you can collect one from the school office. You can also update your details via the school's skoolbag app under the Parent eForms tab.

**Parents Helping/Volunteering at School**

Parents are reminded that, if entering the school grounds to help in learning spaces, they are required to sign in at the office on arrival, and sign out on departure and must wear a visitor's badge at all times.

**Child Protection Training**

If parents are planning on assisting/helping at the school, they are required to first complete the online CEO Child Protection Training. The training is undertaken over the internet at [www.childprotection.parra.catholic.edu.au/volunteers](http://www.childprotection.parra.catholic.edu.au/volunteers).

**Step 1: Complete 'Building Child Safe Communities - Undertaking for Volunteers' Form**

You will need to complete a Volunteers Form for **each location** that you volunteer. A notification of your successful completion of the form will be sent via e-mail to the volunteering location and also to your email address.

*also*

**Step 2: Complete the online training module**

It is a system requirement that the online training module be completed by all volunteers commencing at any of our locations and this training needs to be completed every second year.

**Due to Child Protection Legislation both of these modules need to be completed if you wish to volunteer at Our Lady of the Rosary School.**

**Reminder to Parents**

Parents remember if you are entering the school grounds to attend assembly, classroom activities, etc. you are required to sign in at the office on arrival and sign out on departure.

**Kiss'n'Drop Zone****Morning Drop Off**

Kiss 'n drop is a drop off/pick up zone only. Parents do not get out of their car. Just pull up at the Kiss 'n drop zone, give your child/ren a kiss and then they depart the car and walk through the gate. If you wish to walk your child into the gate, you need to park in a parking zone (NOT the Kiss'n Drop zone or a No Stopping zone), and then walk your child into school. Please remember that this is not simply a legal matter, but a protocol that needs to be followed to keep our children safe.

**Mandatory Compliance & General Reminders cont'd.....****Afternoon Pick Up**

To use kiss'n'drop in the afternoon you **MUST have a name sign**. For large families, a surname is sufficient. e.g. "BROWN FAMILY". Please **attach the NAME SIGN to the 'front' of the passenger side sun visor** so it can be flipped down quickly and seen easily. Signs lying flat on the dash board can't be easily seen. Hand held signs are not safe as they take the driver's attention away from the road/driveway. Other carers picking up your child **MUST also have a sign**. If they don't, they will need to park. See the front office for a form and we will make a sign for you.

If there is a **medical or other reason** why you need to be given other considerations, with afternoon pick up, please write directly to the Principal so a "special permit" can be issued.

**Loading children Into Cars**

You **MUST NOT get out of your car**.

Children **MUST enter your vehicle from the kerbside**. If you have to load children from the driveway side of your car I am sorry but you will need to park and collect. **It is not safe** for children or adults to be on the driveway side of vehicles.

**Times:** Children **MUST be collected by 3:15pm**. After this time you will need to park and collect your child from the school office. This is not an after school care service.

**Children Waiting:** Children are **NOT to eat or play games** while they are waiting. If children who do not listen and/or **don't come as soon as their name is called**, those picking them up will be asked to park so that others are not kept waiting. Children must take their backpacks off their back before they get to the car so they can get in quickly. Please move off as soon as your children are in the car but ensure they are 'buckled in' before leaving the school driveway.

**Courtesy and Respect:** Teachers who are on this duty need to be treated with respect and courtesy and parents must follow their directions. They have a difficult job to do and need everyone's help.

Please make sure everyone is spoken to politely and respectfully – parents and staff alike.

Parents must not use the driveway of the units opposite the school as a turning bay; this is not showing respect or courtesy to our neighbours.

**Local Traffic:** Cars are not to stop on the school crossing or 'queue up' back onto Saddington St. If there is a queue you need to go around the block or park in the street.

There is **NO RIGHT TURN into the driveway** from Saddington St.

There is **NO RIGHT TURN going out of the driveway** into Saddington St.

Anyone **speaking on a mobile phone**, or driving illegally in any other way, will be asked to park and collect their child.

Thank you for your support and cooperation.  
Everyone working together for the good of the children  
and the quality of their learning.



DIOCESE of  
PARRAMATTA

### Chancery Office

Level 2, 12 Victoria Rd, Parramatta NSW 2150, Australia  
PO Box 3066, North Parramatta, NSW 1750, Australia

☎ 02 8838 3400 📠 02 9630 4813

✉ [diocese@parracatholic.org](mailto:diocese@parracatholic.org)

🌐 [parracatholic.org](http://parracatholic.org)

## National Apology to Victims and Survivors of Institutional Child Sexual Abuse

**A reflection for all the agencies, ministries, parishes, clergy, staff and volunteers of the Diocese of Parramatta for 11am on Monday 22 October 2018**

This reflection is to acknowledge and recognise the importance of the National Apology to Victims and Survivors of Institutional Child Sexual Abuse being delivered today by the Prime Minister of Australia, Scott Morrison.

Today is a very important day when the prime minister will say sorry to all those people in Australia who, in the past, were hurt as children in places where they were supposed to be loved and cared for, including our churches and schools.

The prime minister will not only be saying sorry to the people for the hurt they have suffered, but also to acknowledge and recognise their courage in telling their stories.

With their voice, these brave people were able speak out and ask for help. It has meant that many of those who caused the harm have been brought to justice, and other children have been saved from harm. It has also helped us as a Catholic community to learn from the past so that this does not happen again.

The Diocese of Parramatta, including our parishes, schools, ministries, agencies, staff, clergy and volunteers are joining together today to acknowledge the National Apology, to remember the children who were hurt, and to give thanks to those who found courage and strength in speaking out.

We stand together to acknowledge the harm caused by those within Catholic institutions who sexually abused children or responded to abuse in a way that was ineffective or inadequate, and to honour the immense courage of those who found their voice and spoke the truth which saved others from harm.

**For more information about the National Apology, please visit [www.nationalapologyconsultation.gov.au](http://www.nationalapologyconsultation.gov.au) or call 1800 604 604.**