

# Our Lady of the Rosary School

Our Lady of the Rosary Parish Fr Brendan - 9623 1962

# Newsletter

TERM 4 WEEK 4

We Follow Jesus

**6TH NOVEMBER 2018** 

### **UPCOMING EVENTS**

### **Friday 9th November**

- Y6 attend Parish Mass
- Don Bosco Fundraiser -P&F

### **Monday 12th November**

- Japanese Students @ OLR all week
- 8.45am Morning Assembly
- Remembrance Day Liturgy 11.00 am

#### Wed. 14th November

Year 5 Leadership Speeches

### Friday 16th November

- Year 1 attend Parish Mass
- 2.00pm Celebration of Learning
- Emmaus Orientation Day

### **Monday 19th November**

- 8.45am Morning Assembly
- Japanese Students

### **Tuesday 20th November**

Japanese Students

#### Wednesday 21st November

- Presentation of the Blessed Virgin Mary Feast Day
- Crazy Sock Day

#### **Friday 23rd November**

- Kinder attend Parish Mass
- Emmaus Step Up Program

#### **Monday 26th November**

8.45am - Morning Assembly

### **Tuesday 27th November**

 2019 Kindergarten Transition Morning
 9.00 - 11.30am

### Wed. 28th November

 2019 Kindergarten Transition Morning
 9.00 - 11.30am

### From the Principal

Dear Parents and Friends.

## Pat-R Assessment

Over the past few weeks the children in year two to year six participated in the Pat-R comprehension assessment. The Progressive Achievement Tests in Reading (PAT-R) is a thoroughly researched and normed test designed by the Australian Council for Educational Research (ACER) for Australian schools.

The purpose of the PAT-R is to monitor student progress in reading comprehension and provide teachers with diagnostic information to assist with setting ongoing learning goals. The assessment data will give teachers an understanding of how the students' results compare with students in the same year level across Australia. The Pat-R is administered in all Parramatta Diocesan schools, in years 2 to 10, during this time each year.

# HELPING YOUR CHILD STICK AT IT

Does your child sign up for activities - sports, dance, clubs, music lessons - and then quit when it gets too hard or they say they are sick of it? Because parents know how they had to persevere in life, they are naturally worried their child may become a quitter.



Don't think of your child's character as

**fixed.** Most of our worries about our children are about the future. We see the 9-year-old who quits and worry they'll be the same as a 20-year-old. But who they are now is not who they will always be.

Explain the difference between "I don't want to" and "I don't feel like it".

Distinguishing long-term desires from immediate feelings will help children understand the difference between an immediate task and ultimate goal. This is a lesson that doesn't register right away, but it's worth planting the seed and emphasising over time.

Let them know you see the areas in which they do work hard or show motivation. Say "I know you're someone who can stick with things when they're important to you".

**Get to the root of their concern.** Why doesn't they want to go? Perhaps they feel they aren't as good as the others. What might make that better? Extra practice with your help? Help them see we often have to be not so good at things for a while as part of the process of getting good at something.

### From the Principal contd......

Children should have control over their own lives but that doesn't mean they can back out of a commitment, or waste the money parents have paid for lessons or gear. If they are adamant, then expect them to write a letter to the coach or organiser explaining why they are guitting. This makes them take ownership of their decision. They cannot ask parents to phone and get them off the hook.

**Keep exploring.** It may take a while to find what really motivates and enthuses them. There's no rush! We can't make them develop grit. We can expose them to things they may like, support them in sticking with things as they get harder and express confidence that they can handle the stress or the boredom.

The world is so complex that we have no idea where the things that will turn our kids on come from. If we encourage children to keep seeking what they love, and to work hard at it when they find it, that will help them grow into confident and self-directed you

## The Month of November

The month of November is dedicated to the Holy Souls in Purgatory and the Church commemorates all her faithful children who have departed from this life, but have not yet attained the joys of heaven. St. Paul warns us that we must not be ignorant concerning the dead, nor sorrowful, "For the Lord Himself shall come down from heaven ... and the dead who are in Christ shall rise.



The Church has always taught us to pray for those who have gone into All Souls D eternity. Even in the Old Testament prayers and alms were offered for the souls of the dead. It is therefore a holy and wholesome thought to pray for the dead."

By the practice of Indulgences, the Church places at the disposal of the faithful prayers that can be recited for those who have passed away. A partial indulgence can be obtained by visiting a cemetery and praying for the departed, even if the prayer is only mental. One can gain a plenary indulgence visiting a cemetery each day between November 1 and November 8.

A plenary indulgence, is also granted when the faithful piously visit a church. In visiting the church one *Our* Father and the Creed can be offered up to the Lord.

A partial indulgence, to the souls in purgatory, can be obtained when the Eternal Rest (*Requiem aeternam*) is prayed. This is a good prayer to recite especially during the month of November:

> Eternal rest grant to them, O Lord. and let perpetual light shine upon them.

May the souls of the faithful departed, through the mercy of God, rest in peace. Amen.

### Thought for the Week

"Cling to God's love and grace" Mary MacKillop 1890

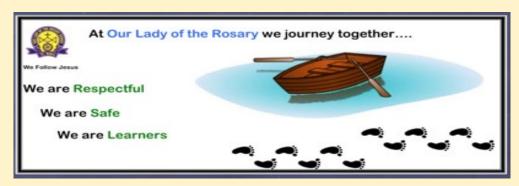




From the Assistant Principal's desk...

**Welcome to my desk.** In each Newsletter I will provide general information, ideas and tips for parents in all key Learning Areas. If you have a particular question or query or anything you would like more information about, please let me know.

## At OLR we are Safe, Respectful, Learners



# We iterate this mantra to our students every day at school. We encourage kindness, love and to follow the footsteps of Jesus.

A few of the teachers went to a learning session last week with *Professor Tim Lewis who is an expert in child* behaviour and positive behaviour for learning. He talked about the learning journey of the children. When they come to school they have had experience at home about what encouragement, disappointment and behaviour learning looks like. As parents, you are the first educators of your children both in academic and social learning.

Not all children are perfect, and as teachers we use restorative processes to show the children the right path when they make a mistake. We encourage children to reflect on their choices, think about the person/s they have hurt and how they can make things right again. Professor Lewis shared evidence with us about the positive effects of using restorative practices rather than correction and punishment.

# I thought I would share some tips for home that we as teachers try to do in the classroom

- How many positive reinforcements do we give as opposed to corrections? The ratio should be at least 4:1. E.g "I like the way you are... "well done on trying to ... I've noticed you've been going really well at...
- It is OK to correct children when they have done the wrong thing but it is important to discuss what they did that wasn't right, how they can fix it and how to prevent it from happening next time. E.g "that really hurt \_\_\_\_\_ when you ... you should say sorry", "how can you make that better so that it doesn't happen again?... Next time \_\_\_\_\_ says that to you, you could say...
- You could try a reward system at home. e.g "When I hear you say kind things to your brother you can .... "
   If you talk respectfully to me at home you could... " If you do what I ask you straight away you can...

Again, it is framed positively, telling the child what you want them to do as opposed to the "Do nots".

# Children need to be taught social behaviours both at school and at home to learn to be good citizens in their world.



Kind Regards....Let us remember that as many hands build a house, so many hearts make this school.

# RELIGIOUS EDUCATION NEWS at OLR

From the page of the Religious Education Coordinator - Mrs Colleen Fuller

### Parish Mass times are listed for your convenience.

You are invited to gather with the believing community for Holy Mass, at one of the many available times.

We are blessed to have this choice.

Saturday 6.00pm.

Sunday 7.30am, 9.00am. 10.30am & 5.30pm

Choose a Mass time that is most suitable time for you and your family.

Mt 5:3

Take some time to again remind yourself of our 2018 School Mission Goal, where success is made possible as families and the school community working together.

**2018 MISSION GOAL:** 

All students will <u>know how</u> to live our school motto: <u>'We Follow Jesus'</u>, through prayerful reflection and deep exploration of Scripture, using the Three Senses.

Next Sunday's Gospel is as follows.

Sunday, 11 Nov 2018: Thirty-second Sunday in Ordinary Time - Year B

### Gospel Acclamation

Alleluia, alleluia! Happy the poor in spirit; the kingdom of heaven is theirs. Alleluia!

### Gospel Reading Mk 12:41-44

A reading from the holy Gospel according to Mark

This poor widow has put more in than all who contributed.

Jesus sat down opposite the treasury and watched the people putting money into the treasury, and many of the rich put in a great deal. A poor widow came and put in two small coins, the equivalent of a penny. Then he called to his disciples and said to them, 'I tell you solemnly, this poor widow has put more in than all who have contributed to the treasury; for they have all put in money they had over, but she from the little she had has put in everything she possessed, all she had to live on.'



The willingness to give all that one has is the central theme of today's readings.

They offer us three models.

Jesus is the ultimate example of **heroic generosity**. He first offered himself as expiation for our sin. Now, as the eternal high priest, he stands before God as our mediator, pleading on our behalf, **bringing** salvation to those who eagerly await him.

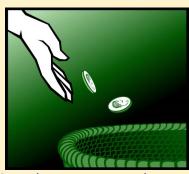
It is interesting to note that the other two models of selfless giving are widows, individuals who are doubly disadvantaged by the patriarchal societies of which they are members. Their generosity is religiously inspired, and it comes from women who had the least material possessions to give. This kind of giving requires that we reach deep into ourselves and almost strip ourselves of our hold on life, and that we do this for religious reasons. The giving that is pictured in today's readings is nothing less than heroic generosity.

God will not be outdone in generosity. Sometimes we become the beneficiaries of obvious blessing, as was the case in the story of the woman of Zarephath who was granted a year's supply of floor and oil. At other times, we simply continue living life as usual, like the woman in the temple who was unaware of the commendation that Jesus had given her. **The truly generous do not look for reward**.

They carry out their responsibilities and place the rest in God's hands. © Dianne Bergant CSS

The Gospel of the Lord.

R: Praise to you Lord Jesus Christ



# RELIGIOUS EDUCATION NEWS at OLR cont'd....

OUR LADY of the ROSARY Feast Day - October 7 (during the School Holidays).

As a School Community we celebrated our Feast Day on Wednesday October 17.

We started the day in prayer and thanksgiving.

Our Feast Day was an opportunity for us as a school community to reflect on our many blessings and to pray to Our Lady's guidance to follow in the footsteps of Jesus to do good for others, in the name of Jesus. We enjoyed a Munch 'n Crunch and Sausage Sizzle Meal Deal as a fundraiser to support our *World Youth Day pilgrims: Mr Eid and Ms Beckhause.* **Thank you to the many parents and families** who made this event successful.

Parents were also invited into Learning Spaces to be a part of student learning. Many parents were delighted to have the opportunity to be part of the OLR Talent Quest.

In the afternoon all classes prayed at least one decade of the Rosary. All students within the school and many parent visitors were **gifted with a set of Rosary Beads and a Prayer Card** to assist in praying the Rosary. These were a gift from the school and a prayerful resource in helping you and the family to pray the Rosary regularly.

Following the celebration of the Our Lady of the Rosary Feast Day, as a school community, we continued to pray a decade of the Rosary each day in October-the Month of the Rosary.

Mrs Colleen Fuller **RECoordinator** 

# Is there an age limit for kids on social media?

Most social media services and apps require users to be 13 years old to join.

### WHAT ABOUT APPS?

App stores set their own age ratings based on the app's content.

# Australian Government eSafety Commissioner recommends the following ages for social media

SOCIAL MEDIA	AGE RESTRICTIONS	
Facebook & Facebook Messanger	13+	
Instagram	13+	
Snapchat	13+	
Twitter	13+	
WhatsApp	13+	

All information retrieved from eSafety Comissioner at https://www.esafety.gov.au/

# Outdoor Learning Day

We celebrated Outdoor Classroom Day on Thursday the 1st November. It was an opportunity to celebrate and inspire outdoor learning and play. Our students and teachers participated in this exciting day with over **25 000 000 students world wide**. The day began with an outdoor liturgy to celebrate All Saints Day. Then students participated in a variety of outdoor learning....maths & science investigations, meditation, drawing, cloud watching and sports activities.



### Year 3 Science Excursion

In Week 2, Year 3 became scientists for the day, exploring the mangroves and animal life at Sydney Olympic Park educational centre. They asked questions, made connections and learnt loads of new things about our environment and how living things depend on each other. They held a crab, saw lizards in trees, did mud paintings, went bird watching, got to pat a blue tongue lizard and some even got a kiss, met pebble the turtle and went fishing for water bugs.



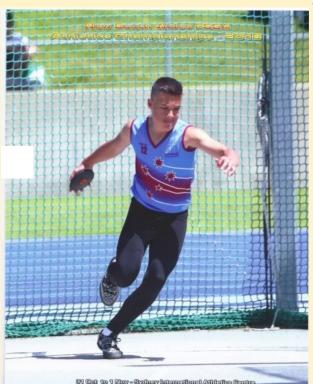
### Well done Amosia Soatini!

On the 31st of October and the 1st of November Amosia Soatini represented not only OLR but all the catholic schools in NSW.

His two events were Shot Put and Discus. On the 1st day of the event Amosia competed in Shot Put, his first and best throw was 13.94 metres, with all the others being less. Amosia made into the top eight and through to the finals in first place.



He maintained that position and made it through to the all schools Australian championships. On the second day he came tenth sadly not making it in the top three.



We wish Amosia all the best of luck and hope he goes well in Shot Put at the Australian championships.



### **CONSENT FROM PARENTS**



If for any reason you **DO NOT** want to have your child's name, photographs, voice (audio), image (video) and Works to be published in hard copy and digital form on school and diocesan websites, school and diocesan social media channels, promotional materials, newspapers and other media for the purpose of promotion and communication of CEDP activities or programs, training materials and resources please advise the school in writing.

PLEASE NOTE: Parents are reminded to take photos of ONLY their child.

Thanking you in anticipation.

## PBS4L

### Positive Behaviour in Schools for Learning

- \* We are Respectful
- \* We are Safe
- \* We are Learners



### PBS4L update:

Congratulations to all the students receiving awards this week! These students have received Oarsome cards on the playground or during excursions for being Respectful, Safe, Learners.



ROWBOAT  Coordinator Award	SAILBOAT  Assistant Principal Award		SPEEDBOAT Principal Award
Dau Aleu Nyigeng Deng Romeo Hamade Krishnan Naicker Jasari Pita Florentia Wibowo Rohit Duranjay Geng Akot Lohgan Allen Emmanuel Danao Olivia Rookes Japjot Grewal Aweer Achuoth Deng Gar Liam Reece Tyler Spencer Thuong Tran Ater Ajou Adittya Choudhury Abraham Kur Riny Lual Sai Prashasth Frances Teofilo Spencer Webster	Auot Akot Rochelle Chandrapala Kosta Grivas Navya Lagowala Christina Thomas Amean Arou Aaosh Budhathoki Nyigeng Deng Anna Jal Ngong Kuol Ker Lual Dau Ryan Hughes Matilda Khairallah Jacob Matthews Sandra Chalouhi Giane DyPenila Arou Arou Ceire Hogan Xavier Tinga Patrick Reece Atelaite Taufa Larenz Wise Ethan Schroeder Emilio Peters	Jaselle Pita Natalya Papandreou Ashley Fonacier Dianna Kelei Amel Ker Jayden Khnejer Angelo Lorenzo Guedy Malek	Rinaldo Morabito Nyigeng Deng Eman Jal Ngong Jasper Matthews Joy Kenyi Samuel Gai Akon Agok Angelpreet Kaur Athum Malek Thomas Balgowan RInoa Candelaria Chase Cortes Adniyan Vel Josalynn Tooala Claudia Babic Quynh Le Kiir Lual Jasroop Bajwa Rose Eibner Peter Sara
	Pandir		

# **HOW WE COMMUNICATE at Our Lady of the Rosary**

Our Lady of the Rosary shares information with the community in the following ways:

FORM OF COMMUNICATION	PURPOSE	FREQUENCY
Newsletter	Our newsletter is produced fortnightly. You can access this on our website and through our skoolbag app.	Fortnightly
Website	Our website is olorstmarys@parra.catholic.edu.au  You can subscribe to receive our newsletter direct to your email by going to the home page of the website and go to "SUBSCRIBE TO OUR NEWSLETTERS." You can also view our school parent calendar, plus details of news and events.	Available 24/7, updated as required
FaceBook	Photos, stories and updates are uploaded regularly. Search 'Our Lady of the Rosary'; Select the page; Click on LIKE. Do not send friend request only like the page.	FaceBook is updated regularly and as needed
Skoolbag App	On our skoolbag app you can view our newsletter, send in an absent note for your child/ren and update your contact details.  We also send out notifications re change of event details or reminders.  Simply download the free app for access to these features.	As required
Assemblies	A whole school assembly is held each Monday morning at 8:45am.  A Celebration of Learning is held Friday fortnightly at 2.00pm.	Fortnightly



Centenary of Armistice Day 2018

Save the Date

18 ate

SUNDAY

11th

**NOV 2018** 

### PENRITH PACEWAY

Time | 8am to 3pm | Gates open 7.30am

Please note that there will be no service in St Marys

A unique "Freedom of the City" by the Mayor of Penrith to the Australian Army 5th Engineer Regiment

Commences | 8:00 am

A Special Remembrance Day Commemorative service Commences | 10:30 am

The day will include a wide range of military-related activities, demonstration of bridge building, displays including a Matilda tank, Poppy Park on a smaller scale and many other stalls including food and drinks.

### Save the Date and join us for this once in a lifetime event!

Respectfully commemorate 100 years since the official end of WW1. St Marys RSL Club will have a limited bus service in the morning and afternoon to ensure all can attend.

For further details on the bus service please ask at club reception or contact St Marys RSL sub branch Secretary on 0414 557 692 | Penrith CBD Corp office on 47 22556 | admin@penrithcbdcorp.com.au for further event information

