

KINDERGARTEN 2020
ORIENTATION MORNING
WEDNESDAY 30 OCTOBER

Dear Parents and Friends .

HOW TO HAVE A GOOD DAY

Work for quality.

It's not necessary to shoot for the moon in everything we do, but when the work matters—when we sign our name to it, when it represents us—it is certainly worthy of our best.. Working for quality means working hard, working wisely, doing and re-doing, thinking about what we are doing and why.

Be kind.

Your kindness does two great things. Your kindness strengthens others and, in return, strengthens you.



Pull your own happiness wagon.

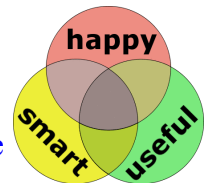
We make our own experiences and make our own memories. We cannot wait for someone else to make life good for us. We can create our own fun, look for what's right rather than what's wrong, and find happy moments even when times are hard. Look for beauty, for inspiration and for humour all around you. Look inside yourself for satisfaction and joy.

Take time to get to know yourself.

Know your strengths and build on them. Know your weaknesses and work around them. Think about what you want the day to be like. Know what you stand for and live each day by your own values.

Be useful.

Make the day better because you were in it. Make the place better because you passed by. Make the idea better because you improved it. Make the people you encounter stronger because you provided a helping hand or made them laugh or gave them hope.



Be responsible.

Do your part—and then do some more. Turn off the excuses. Try to fix what's broken, even if you didn't break it. We are better and the world is better if we walk on our own two feet as we go through life. Take charge of your own path. Be the captain of your own success.

Play. Spend time doing things that make you happy. Be silly. Giggle. Hatch ideas and try them on. Understand that play teaches us as much as books can teach.



ENCOURAGING UPSTANDERS

Studies show that in 80% of bullying incidents, there are witnesses. When these witnesses intervene, bullying is stopped about half of the usual time. This suggests that we should empower children with the skills they need to step up when they see bullying.

TEACHING STUDENTS TO BE UPSTANDERS

Know what to look for.

A definition of bullying is helpful: there's a power imbalance between the bully and victim (size, age, popularity); the behaviour is intended to harm another person; it happens more than once. It's also important for students to know the wide variety of bullying: physical (punching, kicking, pinching); verbal (name-calling, taunting, threats, electronic messages); relational (spreading false rumours and personal information, group exclusion).



Define bullying as requiring urgent action.

Students are more likely to act when they feel a situation is an emergency so they need to know that bullying produces psychological as well as physical consequences: including anxiety, low self-esteem, sadness, depression, fear, school refusal, isolation and even suicide. They also need to be aware of the way bullying undermines feelings of community and safety in a classroom.

Take personal responsibility to be a change agent.

If students feel it is somebody else's responsibility, they will not help the bullying victim. To increase personal responsibility, students must begin to see themselves as responsible citizens who are not afraid to stand up. Upstanders do not need anyone to ask them to intervene.

Feel competent to engage.

To build this level of self-assurance, discuss actual incidents students have witnessed and view educational videos or clips from popular media, identifying what upstander behaviour would look like. Role-play possible interventions.

Decide to engage.

Interventions might include using humour to defuse the situation, creating a distraction, asking if the bully realises the way the victim feels, saying bluntly that the behaviour is wrong and needs to stop, helping the victim escape, and telling an adult. Children can also be encouraged to reach out to marginalised students who might be bullied.

Thought for the Week

"Ask Jesus what he wants from you, and be brave!"

Pope Francis

Have a Blessed Week
Michael Siciliano
PRINCIPAL





From the Assistant Principal's desk...

Welcome to my desk. In each Newsletter I will provide general information, ideas and tips for parents in all key Learning Areas. If you have a particular question or query or anything you would like more information about, please let me know.



At OLR we wear our uniform with pride



This term we are having a focus on improving the way in which the students are wearing the school uniform.

Wearing a uniform is a badge of pride, creates an identity for a school and is an important part of being a school student. Uniforms give students a sense of belonging and create an identity for the school in the community.

Some people believe that a school uniform can improve learning by reducing distraction, sharpening focus on schoolwork and making the classroom a more serious environment, allowing students to perform better academically.

Over the past term we have seen many students wearing accessories that are not part of the uniform. These include: items of clothing under their uniform which are visible, different jackets and hats and inappropriate headwear, jewellery and footwear.

The uniform policy and dress code can be found in the Parent Handbook.

It states:

- Children must wear the full and correct school uniform each day.
- Children are to keep their uniform looking neat and tidy.
- No jewellery is permitted at school except for earrings (studs or sleepers). A cross may be worn but must be tucked inside their shirt or dress for safety.
- Children are to have an *appropriate styled haircut*. Long hair needs to be tied back.
- Any hair ties, bows etc... must be in the school colours or a black or neutral colour.
- Nail polish is not permitted.

All students should now be in full SUMMER uniform.

Girls should have the dress with short white socks and black school shoes. No tights or long sleeved items should be visible under the uniform. On colder days the school jacket is worn.

Boys should be wearing, the school shorts and the short -sleeved shirt with short navy socks and black school shoes.

The sport uniform includes:

Royal Blue/Navy/Gold microfibre polo shirt, Royal Blue microfibre shorts, White short socks and predominantly white sports shoes. The school track pants or plain navy track-suit pants can be worn on cooler days. No tights or bike shorts are to be worn.

Teachers will continue to monitor the students and reminder notes will be sent home if students are persistently wearing incorrect uniform items.

We are proud of our school and its reputation in the wider community. We ask for parent support in raising the standards of the uniform at OLR.

If parents have any concerns or require support please contact a member of the Leadership team.

Mrs Julianne Regan
Assistant Principal



WHATS HAPPENING AT SCHOOL

Friday 25 October	• Celebration of Learning - 2pm
Monday 28 October	• WORLD TEACHERS DAY
Tuesday 29 October	• Yr 6 Retreat Day
Wednesday 30 October	• Kindergarten 2020 Orientation Morning
Friday 1 November	• All Saints Day Liturgy - 9:00-9:20am • Kindergarten Open Classrooms - 2:15pm
Monday 4 November	• Basketball Gala Day

HAPPY BIRTHDAY

Happy Birthday to the following children who have celebrated their birthday since the last newsletter.

Gaurika Manocha; Sophia Furner; Ruby Montgomery; Aarosh Budhathoki; Mahiwal Sekhon; Lucas Adriano; Jasmeet Kahlon; FGerlene Siladen; Levi Montgomery; Matilda Drew; Kye Bijoux; Vanessa Komi; Diya Vinoth Kumar; Ater Ajou; Jacob Matthews; Ilesha Gurusinghe; Baylea Parker; Marvelous Aduloju; Corban Parker; Elijah Cahill; Samantha Cazar-Mungcal; Spencer Webster; Adut Aleu; Kair Satchell; Amean Arou; Giorgio Salmas; Alessandra Lorenzo; Emilio Peters; Angelpreet Kaur; Cooper Pace; Liam Mitchell; Charlotte Mizzi; Khloe Rien; Anna JalNgong; Eman JalNgong; Grace Smythe; Natalya Papandreou; Geng Akot.



CLOTHING POOL

Just a reminder that the clothing pool/uniform shop operates every Tuesday at 9:15am from the canteen.

Donations of second-hand uniforms are greatly appreciated especially size 8 and up. If you have any uniforms at home that you no longer need, please consider donating them to the clothing pool, all donations can be delivered to the school office.



SCHOOL FEES

Just a reminder that Term 3 school fees are now overdue. If you are experiencing financial difficulties please do not hesitate to contact Anne Rando in the school office on 8856 8301 to discuss your options.



RELIGIOUS EDUCATION @ Our Lady of the Rosary

From the page of the Religious Education Coordinator - Mrs Colleen Fuller

SCHOOL MISSION GOAL - 2019

All students engage with our school motto:
'We Follow Jesus' and respond as disciples
of Christ.



Parish Mass times are listed for you and the family.

You are invited to gather with the believing community for Holy Mass, at one of the many available times.

We are blessed to have so many time choices to attend Mass.

Saturday 6.00pm.

Sunday 7.30am, 9.00am, 10.30am & 5.30pm

Choose a Mass time that is most suitable time for you and your family to attend Sunday Mass.

Attending mass is an essential part of our Christian life as we gather in community, to hear the Word of the Lord in holy scripture, be nourished by the Eucharist and to respond to God's call to live as his disciples.

27th October, 2019

THIRTIETH SUNDAY IN ORDINARY TIME YEAR C

Gospel Acclamation 2 Cor 5:19

Alleluia, alleluia!

God was in Christ, to reconcile the world to himself;
and the Good News of reconciliation he has entrusted to us.

Alleluia!

Gospel Lk 18:9-14

A reading from the holy Gospel according to Luke

The publican returned to his home justified; the pharisee did not.

Jesus spoke the following parable to some people who prided themselves on being virtuous and despised everyone else, 'Two men went up to the Temple to pray, one a Pharisee, the other a tax collector. The Pharisee stood there and said this prayer to himself, "I thank you, God, that I am not grasping, unjust, adulterous like the rest of mankind, and particularly that I am not like this tax collector here. I fast twice a week; I pay tithes on all I get." The tax collector stood some distance away, not daring even to raise his eyes to heaven; but he beat his breast and said, "God, be merciful to me, a sinner." This man, I tell you, went home again at rights with God; the other did not. For everyone who exalts himself will be humbled, but the man who humbles himself will be exalted.



The Gospel of the Lord.

R: Praise to you Lord Jesus Christ

SCRIPTURE COMMENTARY by Dianne Bergant CSA

The story of the Pharisee and the tax collector is an example of divine reversal. It shows that judgment is based on self-assessment not on the evaluation of another. The Pharisee is a model of religious observance. His description of himself is probably accurate, and his negative estimation of the tax collector may be accurate as well. The tax collector does not deny possible involvement in offensive practices. In fact, his prayer for mercy seems to be an admission of his guilt. The tax collector prayed for mercy, and his prayer was answered. The Pharisee asked for nothing, and received nothing. The saying at the end is the final judgment.

The men's lives may have been the reverse of each other, but the judgment of Jesus exposes the real reversal.

OCTOBER IS MISSION MONTH - a time to remember the marginalised, lonely, sick, poor, and forgotten and a time to do something about this suffering.

As a school this year we are raising funds to support children of Ghana and their families. On Wednesday this week Dorothy Makasa from Catholic Mission will be working with students in each class group so that they may better understand the needs of families in Ghana.

Planner Calendar 2019 – Term 4

Our Lady of the Rosary – St Marys

Dates are correct at time of printing. Please check Newsletter, Website, Skoolbag and Facebook for updates

Date	Wk	Monday	Tuesday	Wednesday	Thursday	Friday
Oct 14-18	1	Start Term 4 Morning Assembly 8:45	1:25-1:50pm Technology Club	1:25-1:50pm Choir Practice	Yr. 6 Canberra Excursion 1:25-1:55PM Dance Club	Yr. 6 Return from Canberra Excursion Yr1 PARISH MASS
Oct 21-25	2	Morning Assembly 8:45	Newsletter Day 1:25-1:50pm Technology Club	1:25-1:50pm Choir Practice	1:25-1:55PM Dance Club	Kindy Don Bosco Yr2 PARISH MASS Celebration of Learning 2pm
Oct 28-Nov -1	3	Morning Assembly 8:45 WORLD TEACHERS DAY	8:45-2:45pm YR 6 Retreat Day 1:25-1:50pm Technology Club	9-10:30am 2020 Kindergarten Orientation 1:25-1:50pm Choir Practice	1:25-1:55PM Dance Club	9-9:20 ALL SAINTS DAY LITURGY K-5 Yr6 PARISH MASS 9-10am P & F Meeting 2:15-2:45 Open Classroom Kindergarten
Nov 4-8	4	Morning Assembly 8:45 Basketball Gala Day	Newsletter Day 1:25-1:50pm Technology Club	Yr. 1 Don Bosco 1:25-1:50pm Choir Practice	1:25-1:55PM Dance Club	Y6 Don Bosco Yr4 PARISH MASS Celebration of Learning 2pm
Nov 11-15	5	Japanese Students at OLR Morning Assembly 8:45	Japanese Students at OLR 1:25-1:50pm Technology Club	Japanese Students at OLR 1:25-1:50pm Choir Practice	Japanese Students at OLR 1:25-1:55PM Dance Club	Japanese Students at OLR Yr3 PARISH MASS 3-4:30pm P & F Fundraiser Don Bosco 2:15-2:45 Open Classroom Year 6
Nov 18-22	6	Japanese Students at OLR Morning Assembly 8:45	Japanese Students at OLR Newsletter Day 1:25-1:50pm Technology Club	Japanese Students at OLR Yr. 3 Don Bosco 1:25-1:50pm Choir Practice	Japanese Students at OLR THE PRESENTATION OF THE BLESSED VIRGIN MARY 1:25-1:55PM Dance Club	Yr2 Don Bosco Whole School NRMA science & Road Safety Program Celebration of Learning 2pm
Nov 25-29	7	Morning Assembly 8:45	1:25-1:50pm Technology Club	9-11:30am 2020 Kindergarten Transition Visits /Parent Workshop 1:25-1:50pm Choir Practice	9-11:30am 2020 Kindergarten Transition Visits /Parent Workshop 1:25-1:55PM Dance Club	Yr4 Don Bosco Yr5 PARISH MASS 2:15-2:45 Open Classroom Year 2
Dec 2-6	8	School Swim Program Starts Yr2-4 Morning Assembly 8:45	School Swim Program Yr2-4 Newsletter Day 9-11 OLR Swimming Carnival 1:25-1:50pm Technology Club	School Swim Program Yr2-4 1:25-1:50pm Choir Practice	School Swim Program Yr2-4 1:25-1:55PM Dance Club	School Swim Program Yr2-4 KINDY PARISH MASS Star Awards Celebration of Learning 2pm
Dec 9-13	9	School Swim Program Yr2-4 Morning Assembly 8:45	School Swim Program Yr2-4 Newsletter Day 1:25-1:50pm Technology Club 6-8pm Whole School Nativity Celebration	School Swim Program Yr2-4 1:25-1:50pm Choir Practice School Reports Sent Home	School Swim Program Yr2-4 9-10am End of year Liturgy & Gold Awards 10-11am Parent Thankyou morning tea 1:25-1:55PM Dance Club	School Swim Program Yr2-4 9-10am P & F Meeting
Dec 16-20	10	Morning Assembly 8:45 6:30-8pm Yr 6 Graduation	Newsletter Day Newsletter Day Year 6 Fun Day	Last Day of Term 4 for students	Staff Development Day Last day for Staff	