

MINI OLYMPICS DAY  
THURSDAY 3RD DECEMBER

Dear Parents and Friends of Our Lady of the Rosary Primary School

## *Sincere Thanks*

As the 2020 school year comes to an end, some staff members are embarking on new professional experiences in their lives. On behalf of Our Lady of the Rosary School Community, I would like to express my deepest appreciation for the valued contribution that the following teachers have made to our school and wish them all the very best for the future:

- Mrs Nicole Darby, Mrs Renee Banovic & Miss Aquila Alemao.

A very warm welcome to the following teachers who will be joining our school community in 2021:

- Miss Chantelle Zuza, Mr Blake Morfoot, Miss Erica Fernandez, Miss Jessica Menezes & Mrs Kaelih Peaty .

## *Congratulations to our 2021 Sport Captains*

Mitchell	Levi Montgomery & Katherine Nguyen
Cook	Tristan Pierre & Emma Pace
Blaxland	Lohgan Allen & Amalina Piol
MacKillop	Reec Reec & Akon Agok

## *Continue Reading in the Holidays!*

You may have already heard of *Pause, Prompt Praise* or the *3Ps* as it is sometimes called.

These three catchy words, *Pause, Prompt Praise* describe a simple technique that, used well, will support your child to practise his/her reading and to develop more reading confidence.



The principle of *Pausing – then Prompting – and then Praising* is very useful to remember and apply anytime your child is reading aloud to you.

Teachers and trained tutors often use a more structured version of this principle but the following tips can help you to try out it when reading with your child at home.



Celebrating 140 YEARS  
1880 - 2020

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## Introduction

Two important things to remember from the outset when using the 3Ps:

- The goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting and praising your child.
- Try to ensure that you are relaxed, interested and supportive, which in turn, will help your child feel OK when they make mistakes or just can't work out a word and need to be told what it is. At home this technique will work best when your child is reading a text that is well- matched to their reading level, that is, where your child can easily read most of the words in the text and only falters on occasional words.



Before reading, make sure that you are both comfortable and can clearly see the text your child is reading.

## Pause

Once your child starts reading aloud carefully follow the text as they read. If (or when) your child comes to a word they don't know try not to jump in immediately and supply the correct word. Wait and give your child time to work out the word.

In the first instance 'pausing' creates an opportunity for your child to try and self-correct or work out the word for him/herself.

## Prompt

If your child successfully supplies the word they have stumbled over it's a good idea to suggest that he/she goes back to the beginning of the sentence and re-reads the whole sentence again (to recap meaning) before reading on.

If your child has not independently worked out the problem word, at this point you may intervene and prompt them with some quick, low-key suggestions about what they could do.

Say things like:

- Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out what it is.
- Look at the sound the word begins with, use that clue and think about what might make sense here. Look at the pictures and see if they give you a clue to what the word might be.
- Go back to the beginning of the sentence, re-read it and have another go at working it out.

If prompts like these are not working, this is the point at which you simply tell your child the correct word. After a short time 'prompting' say:

- Would you like me to help you? or
- How about I tell you the word?

You may even briefly explain the meaning of the word but then quickly prompt your child to continue reading.

Try not to spend too much time prompting as your child will find it difficult to maintain the overall meaning of what they are reading.

## Praise

This is the easiest part of the process for any parent because it's something that comes naturally. Praise your child's reading efforts and successes whenever you think it is appropriate during the reading process. As well as praising their effort it is often good to tell them why. For example you might say:

- I like the way you went back and re-read the sentence from the beginning and worked out that word you were having trouble with.
- That was great reading tonight, I like the way you checked to see if your reading made sense, looked right and sounded right. Well done.

Continue reading during the holidays using the PM eCollection.

## Thought for the Week

*"All things on earth tend to raise our hearts to God"*

*Rev Julian Tenison Woods 1881*



**Have a Blessed Week**  
**Michael Siciliano**  
**PRINCIPAL**

# **PRESENTING THE STAFF OF 2021**

<b>Principal</b>	Mr Michael Siciliano	
<b>Assistant Principal</b>	Mrs Julianne Regan	
<b>REC</b>	Mrs Colleen Fuller	
<b>Stage Coordinators</b>	Mrs Kelly Dunn - K-2	
	Mr Alan Eisenhuth - Stage 2	
	Ms Ellie Coledan - Stage 3	
<b>Instructional Leaders</b>	Mrs Teresa Wakeling - K-2	
	Mrs Julianne Regan - 3-6	
<b>Early Stage 1 Kindergarten</b>	Mrs Fiona Van Doorn	Miss Sophie Nechepurenkjev
<b>Stage 1</b> Year 1 Year 2	Miss Amelia D'Souza Miss Monica Lopez	Miss Chantelle Zuza Miss Tara Ryan
<b>Stage 2</b> Year 3 Year 4	Miss Karlie Beckhaus Miss Jessica Wheelahan	Mrs Bridgette Millevoi (Moore) Miss Yazmin Patel
<b>Stage 3</b> Year 5 Year 6	Ms Ellie Coledan/ Mrs Danica Danev Mr Howard Vanjour	Mr Blake Morfoot Miss TJ Cakmak
<b>Diversity Support</b>	Mrs Kim Patchell - Diversity Leader Miss Hannah Satorre; Mrs Kelly Dunn; Miss Naomi Zammit; Miss Lesley Clark; Mr Alan Eisenhuth; Miss Ericca Fernandez; Mrs Megan Hilder; Miss Jessica Menezes & Mrs Colleen Fuller.	
<b>Specialist Teachers</b>	Mrs Vanessa Butchard - Creative Arts/Music Mrs Kaelih Peaty - PDHPE	
<b>School Finance Officer</b>	Mrs Anne Rando	
<b>School Administration Officer</b>	Mrs Debbie Smith	
<b>School Support Officer</b>	Mrs Rebecca Weston - Library Wed & Fri; Office Tues & Thurs.	
<b>Teacher Assistants</b>	Mrs Sognia Piccirilli; Mrs Lori McMillan; Mrs Maria Moutzouras & Mrs Carmen Grech	
<b>Learning Technology Coordinator</b>	Miss Tara Ryan	
<b>Sport Coordinator</b>	Miss TJ Cakmak	
<b>Sudanese Liaison Officer</b>	Mr Deng Athum	
<b>Learning Technology Trainee</b>	Mr Todd Ward	
<b>School Counsellor</b>	Ms Annabelle Howse	
<b>Maintenance</b>	Mr Dominic	
<b>Cleaners</b>	Mrs Immaculata Gaudiosi; Mrs Maureen Schenau & Mr Dominic	



### From the Assistant Principal's desk...

Welcome to my desk. In each Newsletter I will provide general information, ideas and tips for parents in all key Learning Areas. If you have a particular question or query or anything you would like more information about, please let me know.

## SO MUCH FUN AT OLR



WE HAD SO MUCH FUN AT OUR COLOUR RUN DAY LAST FRIDAY. The children all came ready for a great day, so thank you parents for having the children all in their white shirts.



Also, a HUGE thankyou for your generosity and support in raising money for technology in our school.

The final figure was... **\$18,355.06**. This was an amazing effort!! Some deduction will come out of this from the Fundraising company but a significant amount will be able to be spent on updating our Chromes and ipads.

Here are a few photos...but if you check out our Facebook page there were many posted there. The prizes have all been ordered so we look forward to them arriving before the end of term.



## MOTIV8 SPORTS Happy Birthday OLR!!

As the final gift to the students in celebrating the significant milestone of 140 Years of Catholic Education here at St Marys, we are having a mini Olympics day on Thursday 3rd December. A local company called 'Motiv8', are coming in to run the day. This is being fully funded by the school.



Notes went out last Friday and every child has been placed into a team. The children must wear sport clothes and are able to wear the colours to represent their team. Otherwise, they wear their school sport uniform.

We look forward to a day of sports...as the children have missed out on all of their carnivals and Gala Days this year.

Year 3 have been writing *noun/verb poems*.

*This was written by Castiel Ibisate about the Colour Run Day.*

School Fun Run  
Written by Castiel Ibisate

Clothes soaking, sun shining, birds flying, everyone drinking,  
Wind blowing, teachers sitting, children running, ice block melting,  
Paint spraying, music pumping, water soaking, children laughing,  
Legs jumping, everyone running, sun burning, cheeks puffing,  
Green grass colouring, clothes sticking, face sweating, water cooling.

Thanks for sharing your great work!

## LIGHTHOUSE AWARD

### WEEK 6

Kindergarten	Lucille Khadka-Henderson
Year 1	Renee Filoiali
Year 2	Elizabeth Goulding
Year 3	Amaria Gae'e
Year 4	Atelaite Taufu
Year 5	Sandra Chalouhi
Year 6	Jack Darby



## WHATS HAPPENING AT SCHOOL

Thursday 3rd December	⇒	<i>Mini Olympics Day</i>
Friday 4th December	⇒	<i>Star Awards</i>
Tuesday 8th December	⇒	<i>St Vincent de Paul Christmas Mufti Day</i>
Thursday 10th August	⇒	<i>Nativity of our Lord Celebration (No Parents to attend)</i>
Friday 11th December	⇒	<i>Year 6 Graduation (Invitation Only)</i>
Tuesday 15th December	⇒	<i>End of Year Liturgy &amp; Gold Awards (Invitation Only)</i>

## HAPPY BIRTHDAY

Happy Birthday to the following children who have celebrated their birthday in the last 2 weeks.

Benjamin Farla; Mayen Baak; Christopher Papendreou; Shaun Ram; Jasper Matthews; Joy Kenyi; Esomchi Ogbodo; Austin Kyle' Nyigeng Deng; Adittya Choudhury; Piper-Rose Lommerse; Ashley Fonacier; Emily Vocalan.



**2021** EXECUTIVE DIRECTOR'S  
*Summer reading challenge*  
Entry closes at 5pm on 1 February 2021. Terms and Conditions apply.

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**Teachers Mutual Bank**  
We put you first

Students can read anything they like to enter, whether it's a comic, play, a piece of poetry, book, e-book or animated novel.

It's simple! Students just need to read something they enjoy and tell us in 50 words or less why they loved it.

The more a student reads, the more times they can enter the reading challenge and the more chances they have of winning one of two Google Chromebooks or one of thirty runner-up gift vouchers to the value of \$30 each.